Aurora Fairway School

A specialist day school located in St Ives, Cambridge, offering academic and therapeutic provision for students aged 11-16 with a range of complex learning needs including social, emotional and mental health needs, speech, language and communication difficulties and Autism Spectrum Condition.



Welcome to our school

Aurora Fairway is a warm and welcoming school that combines the best elements of both mainstream and specialist provision to create an environment where young people can thrive - be that through GCSEs or through a vocational route.

Headteacher Lois Downton believes that if you want people to accomplish great things, you must first show them that you truly care. Julie brings a wealth of experience in promoting wellbeing within education settings having introduced a Quality Mark for schools in Mental Health in 2018.

Our facilities and curriculum

The overall purpose of our curriculum is to prepare students for life beyond school, through a positive and supportive framework that helps to develop:

We offer a broad and balanced curriculum with a flexible timetable designed around each student to recognise individual abilities, interests and needs.

- Confident individuals - who lead safe, healthy, and fulfilling lives in which they can communicate and interact well with others.
- Successful learners - who enjoy school, make great progress, and achieve a range of qualifications.
- Responsible citizens - who are ready to take their place in society.



Our learning programmes are based on the National Curriculum, with opportunities to develop functional and independent 'skills for life' alongside academic subjects.
We place particular focus on safeguarding, which is promoted through PSHE, RSE and Citizenship and provide opportunities for students to increase their confidence and awareness through developing good decision-making skills.

We encourage all our students to see themselves as competent learners with a 'can do' attitude. To achieve this, we offer several externally accredited programmes and courses to accommodate different abilities and levels of attainments. These include GCSEs, Functional Skills, ASDAN, Life and Entry Levels, and BTECH.

Our curriculum also supports students to develop a range of coping skills, build resilience and become more consistently regulated by applying learnt strategies to situations that cause stress and anxiety. With this awareness, students' access to learning is increased, leading to greater independence and better academic outcomes.

Supporting potential

Our collective vision of 'Driving Futures Together' reflects an ethos of teamwork and aspiring to achieve great things. We want to give our students the drive and ambition to succeed and become the best version of themselves in their:

- **Education**
- **Employment**
- **Independence in Adulthood**

We believe this is a collaborative process and - by working together with students, their families and the wider staff team, we can raise our young peoples' aspirations and achievements.



Contact Us

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Aurora Fairway School

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SEMH, ADHD, ASC

11-16

Mixed

Day | 38 Week

Find out more about our school

Caring Ambitious Collaborative Trusted Innovative