



**A specialist further education college providing day and residential support for young people with Autism spectrum conditions or additional mild to moderate social, emotional and mental health needs.**

# At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are now the UK's sixth largest provider of education, care and support services for children and young people with special educational needs and disabilities. Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



**We are caring.** We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



**We are ambitious.** We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



**We are collaborative.** Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



**We are trusted.** Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



**We are innovative.** We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.



# Welcome

I am pleased to introduce Aurora Boveridge College and share our unique way of working, which enables young people to achieve their goals and live fulfilling lives of their own choosing.

Our multi-disciplinary approach places students at the centre of everything we do. Our highly skilled and specialist teaching, support and therapeutic teams work with each young person to ensure their needs are fully met and that every achievement takes them closer to reaching their individual goals.

We prepare our students for adult life, through person-centred academic and vocational study programmes leading to independent living with employment or further study. By working together, we increase resilience, confidence, self-esteem, emotional intelligence and well-being: the cornerstones on which strong and successful long-term futures are built.

We welcome visitors throughout the year and look forward to hearing from you.

*Lloyd Richards*

Principal of Aurora Boveridge College







# About our college

At Aurora Boveridge College, we support young people between the ages of 16 and 25 who have additional social, emotional and mental health needs, by preparing them for adult life and facilitating their transition into further education, training or employment.

We offer both day services and residential placements, with varying levels of academic and therapeutic support to enable participation in study programmes and college activities.



## Our facilities

Aurora Boveridge College sits in 16 acres of listed gardens within a wider 50-acre campus, located near the village of Cranborne in the Dorset countryside.

Within the college buildings, students enjoy access to well-equipped classrooms, spacious communal rooms and an outreach and pastoral hub, as well as vocational areas including a digital studio, science lab and art and design base. Our extensive grounds include horticulture learning areas with large glasshouses, as well as motor vehicle workshops, an animal care unit, well-equipped training kitchen, bushcraft learning zone and excellent sports facilities.

We also make use of local amenities including a cinema, theatre and leisure centre with a swimming pool, all located within a short drive from the college. Bournemouth and Poole are only 40 minutes away by car, with many leisure facilities on offer from the beach to shopping centres, restaurants and the beautiful historic Jurassic Coast. The market towns of Wimborne and Ringwood are approximately 14 miles away.





# Our curriculum

We support each of our students to set and meet realistic goals for their own future, whether that is by working towards specific qualifications or vocational experience, or focusing on developing key life skills. We offer a range of post-16 study programmes, including GCSE, Functional Skills and A Level qualifications in selected subjects, as well as vocational qualifications in horticulture, motor vehicle mechanics, hospitality and tourism, IT, health and social care and animal care.

Each study programme encompasses work experience, work-related learning, employability skills and independent living skills development, while our tutorial programme covers topics such as health and wellbeing, sex and relationships, cultural diversity and personal safety. We also work with a range of local, national and global businesses and agencies to offer excellent work-related learning experiences and provide meaningful employability opportunities for our students.

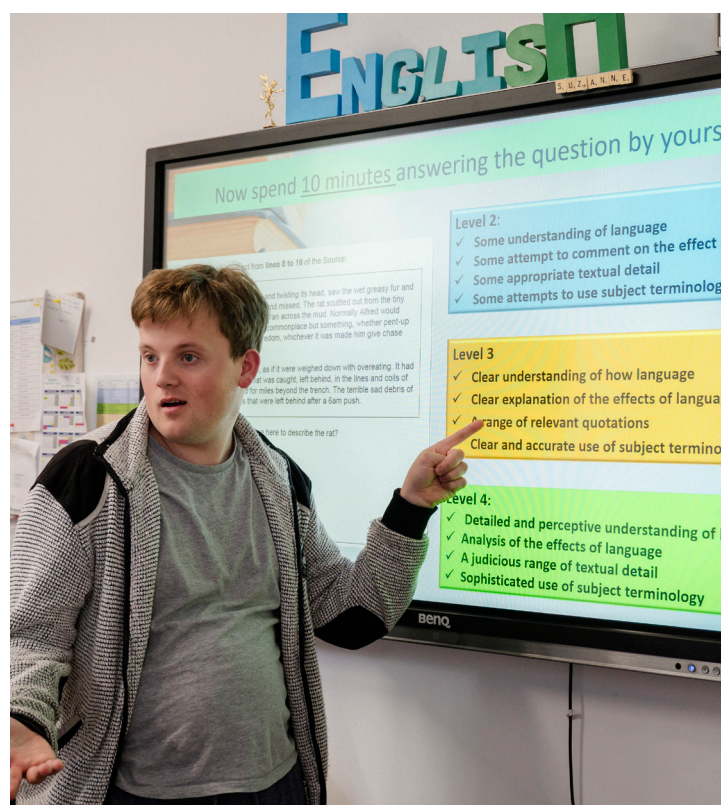
## The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them.
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities.
- Teaching is approached with the focus on the individual needs of the student.
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations.





# The Aurora Curriculum Framework

## Our Intention

## Aurora Values

## Our Impact

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

### Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

### Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

### Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

### Trusted



Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

### Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.



## Our outcomes

100%

Pass rate in:

**A Level  
English**

100%

Pass rate in:

**A Level  
Maths**

100%

Pass rate in:

**BTEC Level 3  
Sports**

100%

Pass rate in:

**BTEC Level 3  
Animal  
Management**

## Case study

### Ethan's story: gaining skills through work experience

Ethan is a student at Aurora Boveridge College. He has a passion for coaching and aspires to become a PE teacher once he graduates. Ethan took part in a work experience placement to support him with his career goals, allowing him to develop hands-on skills in a real-life work setting.

**Work experience:** Ethan's placement was at Cranborne Middle School, where he worked as a PE Assistant each Tuesday. His responsibilities included supporting the PE teacher in setting up, planning and running lessons for pupils. The experience gave Ethan a chance to see and take part in a teacher's daily life, helping him understand what it takes to teach PE in a school.

**Skills development:** During his placement, Ethan gained confidence, improved his communication skills, and deepened his understanding of teaching. Initially nervous, he quickly adapted and grew more comfortable in his role.

### Professional feedback

Ethan's mentor said: "Ethan was slightly nervous when he first visited, but I have really seen him grow in confidence during his time here. He has settled well and works well with other members of the PE department. He has a lot of qualities that will stand him in good stead in his future career within the sporting industry."





## Your experience with us

We understand that for some students arriving at Aurora Boveridge College, particularly those who have had negative experiences of mainstream education, even accessing the college site can be a challenge at first.

We offer a bespoke outreach service to re-engage these students, removing their barriers to learning and participation while building their confidence and trust in the college community.

When a student is ready to leave Aurora Boveridge College, we ensure their transition is as smooth as possible. We support them to build sustainable and independent lives for themselves, by helping them to find accommodation, employment and/or further study opportunities and reconnecting them with their community at home or in the place they wish to live.

Once our students progress from Aurora Boveridge College, we check in over time to ensure they are coping well and to support them with problem-solving if required.



## Parental feedback

### Quality of Teaching



Parents rate the quality of teaching at Boveridge College

**4.7 out of 5**



### Quality of Staff



Parents rate the staff at Boveridge College

**5 out of 5**



### Recommended by Parents



Parents recommend Boveridge College to other parents and carers

**5 out of 5**



### Overall School Rating



Parents are happy that their child attends Boveridge College

**5 out of 5**





## Therapeutic support

Our multi-disciplinary team delivers specialist on-site therapy including Occupational, Speech and Language, Psychology and Psychiatry. Therapists work both directly with our students and indirectly through teaching and support staff to meet individual needs.

Group and one-to-one sessions are offered where appropriate. Many of our students will be reluctant to accept therapeutic support initially and so our therapists develop trust by being seen around the college and joining in with activities. We also teach self-coping strategies to help learners manage their own anxieties and behaviour as young adults.



## Residential support

For residential students, Aurora Boveridge College offers an opportunity to develop independent living skills in a safe, supported environment.

Students are supported to gradually develop their skills and confidence in independence, both onsite and offsite. At each progression step, a carefully planned decrease in staff support encourages students to demonstrate and develop their ability to live more independently.

We recognise that being away from home, especially for the first time, can be stressful – so our residential accommodation is both homely and welcoming. The accommodation area comprises 18 individual bedrooms, some of which are en-suite, with communal areas for socialising. Shared laundry and cooking facilities are available. Residents are encouraged to personalise their individual rooms with items from home to help them settle in.

Students are supported to develop vital independent living skills including financial planning and budgeting, meal planning and preparation, cleaning and laundry, and independent travel. Weekly resident meetings are held in each accommodation base, to plan group and individual leisure activities (both on and off-campus).





# Our commitment to you

## Quality statement

At Aurora Boveridge College we strive to provide the highest quality service to young people, parents/carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

## Safeguarding statement

At Aurora Boveridge College we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.







# What you need to know



## Uniform

There is no uniform requirement at Aurora Boveridge College, however students are expected to dress appropriately for the time of year and for any activities being undertaken.

## Term dates

Our term dates are published annually and are available on our school website at:

[www.theauroragroup.co.uk/boveridgecollege](http://www.theauroragroup.co.uk/boveridgecollege)



## Contact Us

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ADHD, ASC, MLD,  
SEMH



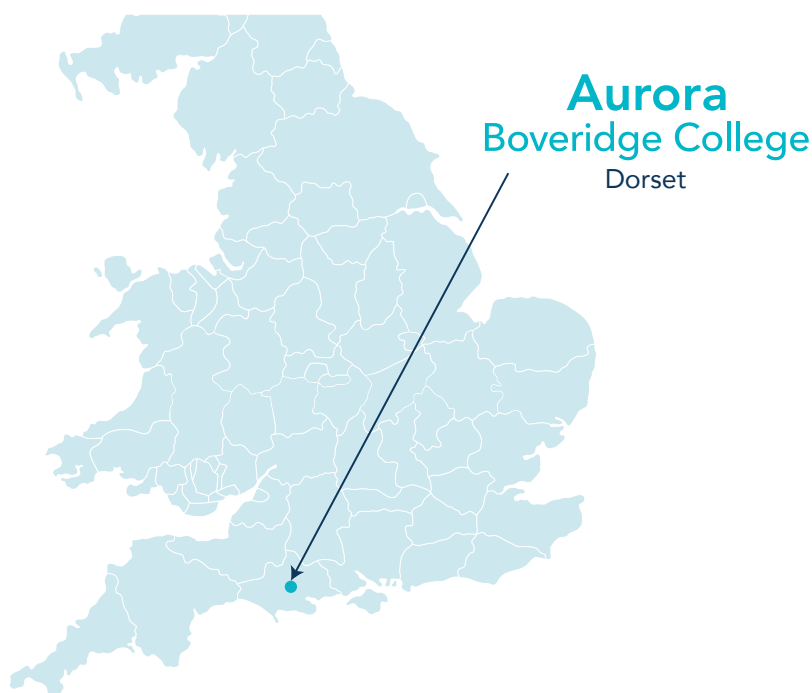
16-25



Mixed



38 Week Day  
38/52 Week Residential



**Aurora**

**Boveridge College**

Dorset



**Caring**

**Ambitious**

**Collaborative**

**Trusted**

**Innovative**

Certified



Corporation

**The Aurora Group**  
is a certified B Corp



[www.theauroragroup.co.uk](http://www.theauroragroup.co.uk)



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