

Aurora Chaldon School



A brand new specialist secondary education provision offering a calm, nurturing environment for students with Autism, associated social communication, sensory processing and emotional regulation difficulties and speech, language and communication needs.

Caring

Ambitious

Collaborative

Trusted

Innovative

At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are now the UK's sixth largest provider of education, care and support services for children and young people with special educational needs and disabilities. Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

Welcome

Aurora Chaldon School is a specialist school located in Merstham. All of our students have access to a broad and exciting curriculum, allied to the national curriculum, personalised to meet their needs, interests and passions.

Our model of small classes, high levels of classroom support and a supernumerary multi-disciplinary intervention team enables us to give students "every opportunity to achieve." By supporting students to develop the social communication, sensory processing and emotional regulation skills they need to overcome any barriers to curriculum and community access, we aim to prepare our students to be independent young people who can develop safe, meaningful relationship in the community and feel empowered to follow their individual aspirations towards further education training or employment.



Our school supports 100 young people, with 80 attending the main site and 20 young people supported at our satellite site in Caterham, based at Caterham Education Centre. Aurora Chaldon School is part of a close network of Aurora Schools in Surrey. Staff and students benefit from strong school-to-school links which include sharing best practice, resources and running joint events.

David Thomas

Principal, Aurora Chaldon School





About our school

At Aurora Chaldon School, we combine the best elements of mainstream education with the unique specialist and therapeutic provision that each student needs.

We create an environment in which every young person can achieve their own goals and pursue a future of their own choosing.

Our vision is to create an inclusive, welcoming learning environment in which all our students can develop and thrive. Our curriculum offers students the opportunity to follow their interests and passions, developing the skills they need for the next stage of their journey into adulthood.



Our facilities

Aurora Chaldon School is located in Chaldon, just outside Cartham, in Surrey. The school is close to local amenities and the largest town of Redhill which provides opportunities for students to access local community resources and apply their skills in context.

The school site consists of a newly refurbished three story building and three separate new build single story buildings supporting subject specialist rooms, Nurture base, SLCN classes and administration. All our rooms are bright, modern and sensitively designed for children and young people who struggle in larger mainstream environments

Facilities include:

- Specialist learning spaces for ICT, Science, construction, Art and Cooking.
- Quiet breakout rooms for interventions and regulation.
- Therapeutic integrated working.
- Outdoor Gym and play space
- Multi use games area.
- Occupational Therapist therapy room





Our curriculum

Students benefit from a broad and balanced curriculum, allied to the national curriculum, tailored to meet students' individual needs. At KS3, students are given the opportunity to experience the full breadth of subjects which ensures that they are able to follow their interests, passions and strengths into their accreditation pathway in KS4. Students benefit from a universal offer which includes embedded academic and therapeutic support and approaches focussed on reducing barriers to curriculum and community access.



At KS4, students are able to study options from within two pathways- Further Education and Further Employment. Typically, the Further Education pathway supports students to gain GCSEs in preparation for studying A levels while the Further Employment pathway focusses on Functional Skills and BTECs. Students can work across the two different pathways which ensures that they have the best opportunities to achieve the highest possible outcomes.

In addition to our core curriculum offer, students' personal development is supported through a broad enrichment offer which includes educational visits, regular access to the local community and our developing vocational offer – The Workshop, where students have the opportunity to experience a range of vocational activities and develop key skills in their preferred areas to support practical independent life skills and access to specialist courses or training in FE.

The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them.
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities.
- Teaching is approached with the focus on the individual needs of the student.
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations.

The Aurora Curriculum Framework

Our Intention

Aurora Values

Our Impact

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

Trusted



Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.



Your experience with us



For those students for whom it is appropriate they are supported in lessons by a team of Teaching Assistants who provide a consistent source of support throughout the school day. The learning is led by subject specialists.

For those in a Nurture or SLCN class, they are supported by a consistent class teacher, HLTA and TA. Subject specialists co-teach to provide their specialist knowledge while ensuring that consistent staff deliver consistent support for students.

A supernumerary team, including Speech and Language Therapist, Occupational Therapist, Thrive Practitioners and Higher-Level Teaching Assistants provide students with a range of small group and individual interventions.

Therapeutic Support

Our multidisciplinary team delivers specialist on-site therapy through an integrated model. Therapy includes Occupational Therapy, Speech and Language Therapy, Educational Psychology Support and Thrive interventions. Every student has a Personal Support Passport, which outlines the proactive approaches, resources and structures students need to succeed.

Therapists work both directly with our students, through group and one-to-one sessions where appropriate, and indirectly through joint target setting, programme design and training for teaching and support staff to ensure interventions are delivered consistently and in the most meaningful contexts, embedded within relevant curriculum areas.



“My son has access to all areas of the curriculum and developmental opportunities that he never had in mainstream education.”





Our commitment to you

Quality statement

At Aurora Chaldon School we strive to provide the highest quality service to young people, parents/ carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

Safeguarding statement

At Aurora Chaldon School we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.





What you need to know



Meals

We allow students a choice as to whether they eat with others or on their own (with 1:1 supervision), depending on their needs.

We also offer a lunch club where students can prepare their own lunches, integrating independent living skills into social times.

Term dates

Our term dates are published annually and are available on our school website.

Uniform

Uniform is black shoes/trainers, black trousers/joggers/skirt, white t-shirt/shirt and a black jumper.

Please contact the school office to discuss any specific sensory needs.

Contact Us

Principal: David Thomas

Aurora Chaldon School

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Bletchingley
Redhill
RH1 3DB

020 3617 0170

referrals@theauroragroup.co.uk

www.theauroragroup.co.uk/chaldon



ASC, ADHD



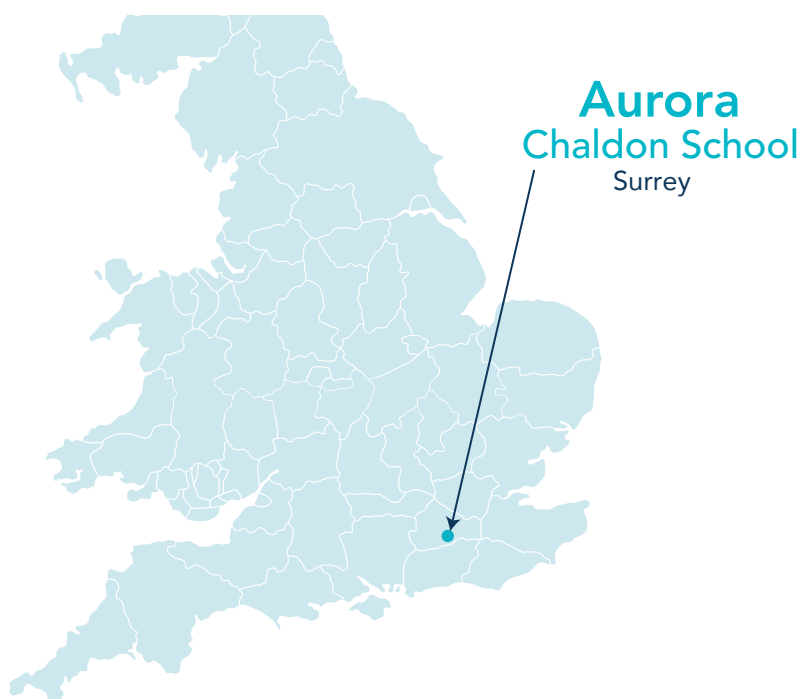
11-16



Mixed



38 Week Day



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Aurora 



www.theauroragroup.co.uk



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AuroraGroupUK



The Aurora-Group



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