



Specialist education in a calm, nurturing environment, for Autistic children and young people aged 6-19 with communication difficulties or additional social and emotional needs.

At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are now the UK's sixth largest provider of education, care and support services for children and young people with special educational needs and disabilities. Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

Welcome

The Aurora mission is to provide innovative, high quality education, care and support, enabling all children and young people to thrive and fulfil their aspirations. Aurora has a vision to be trusted as the provider and employer of choice, transforming the lives of a growing number of children and young people.

The work of all our schools and services is founded on the Aurora values: Caring; Ambitious; Collaborative; Trusted and Innovative. That means that our schools are different from many other schools, in that we find bespoke solutions to individual challenges and profiles, without reduced expectations and aspirations for students.

We use connections in the Surrey area and beyond to provide the best possible opportunities to prepare our students for purposeful adulthood. Whether students follow a predominantly academic or vocational path, or a combination of both, we support them every step of the way towards greater independence, employment and to making a positive contribution to society that will help fulfil their adult lives.

We value qualifications and recognise the need to prepare our students to live enriched, connected, meaningful adult lives, during which they will take their place in society.

David Thomas

Principal,
Aurora Redehall School and Caterham Education Centre



At Aurora Redehall School, we have a holistic approach, supporting our young people to be the very best they can be in all areas of life. Our relational approach to behaviour applies Bruce Perry's three Rs of Regulate, Relate and Reason. We use Positive Behaviour Support, Restorative Approaches and give time and space to enable our young people to develop social skills, as well as resilience in their relationships. We understand that our pupils may have had some difficult experiences in education prior to joining us, so we take time to develop trust, both with the young people and their family.

Bremila Thavarajah

Head of Aurora Redehall School



About our school

Aurora Redehall School is a small, independent primary school in Surrey, designed specifically for Autistic children with accompanying social and communication difficulties.

Our facilities

Based on a small site near Horley in Surrey, Aurora Redehall School provides all the essential resources suited to our pupils' pastoral and learning needs. The size of the school is conducive to a sense of belonging and enables the relational approach through which staff support pupils to be their very best version of themselves.

Our facilities include an on-site kitchen for learning about food preparation, sensory equipment, a trim trail and a playground. We also take advantage of local amenities such as the leisure centre, swimming pool and horse riding stables.

Learning at Aurora Redehall School isn't just about the classroom – our pupils' experience is extended to the local community and surrounding areas. We are part of a small village with local shops that we can access as part of our life skills curriculum, allowing pupils to practise in a safe, supported environment.

We have a bus stop right outside the school to facilitate travel training.





Our curriculum

At Aurora Redehall School we strive to fit the curriculum around the child. We offer each pupil a tailored programme of learning based on their baseline assessment, previous academic outcomes and long-term learning targets.

We take a 'multi-agency' approach to curriculum design, with pupils encouraged to make choices about their own programmes, alongside input from their families and outside professionals. Our curriculum design incorporates three elements:

- **Core** – an academic programme based on an appropriate framework, such as the National Curriculum. Tasks and activities are planned on an individual bases to ensure they are meaningful, relevant and achievable.
- **Support** – therapeutic elements to nurture the development of the 'whole person' and to ensure that children are ready to learn. Led by our Speech and Language Therapist (SALT), Occupational Therapist (OT), Psychologist and ELSA (Emotional Literacy Support Assistant), delivery of the support curriculum is integrated into the classroom.
- **Extension** – activities designed to stretch and challenge each pupil, as soon as they are safe and secure in their learning. Extension activities include small-group or 1:1 study, field trips, enterprise and vocational tasters.

The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them.
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities.
- Teaching is approached with the focus on the individual needs of the student.
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations.

The Aurora Curriculum Framework

Our Intention

Aurora Values

Our Impact

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

Trusted



Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.



Your experience with us

Many pupils arriving at Aurora Redehall School have experienced challenges in mainstream environments, often having had extended periods out of schools and gaps in their education. We help each child to overcome their barriers to learning, so they can fully engage with education and enjoy everything that school life has to offer.

We adjust and regularly review the balance between academic study and therapeutic support to best meet individual needs. While our focus is always on increasing independence. If a child is experiencing difficulties we will look to increase therapeutic support.



Our school day

Our pupils arrive at school at 8.50, with registration at 9.00. Throughout the day, the children are taught in small classes of 6-8, with a standard staff ratio of 3:1 (higher if required). When appropriate, pupils will also be taught on a 1:1 basis as well as within the community. We have a team of roadside staff who coordinate the safe transition of students to their parents/carers/transport. We have the option for school dinners or pupils can bring a packed lunch.

Parent feedback

Quality of Teaching



Parents rate the quality of teaching at Redehall & Caterham

4.1 out of 5



Quality of Staff



Parents rate the staff at Redehall & Caterham

4 out of 5



Overall School Rating



Parents are happy that their child attends Redehall and Caterham

4.2 out of 5

Child safety



Parents feel their child is safe at Redehall & Caterham

4.4 out of 5



Recommended by Parents



Parents recommend Redehall & Caterham to other parents and carers

4 out of 5





Our commitment to you

Quality statement

At Aurora Redehall School we strive to provide the highest quality service to young people, parents/ carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

Safeguarding statement

At Aurora Redehall School we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.





What you need to know



Uniform

- Black trousers or skirt (not denim)
- School polo shirt and sweat-shirt with school logo
- Black shoes (trainers are only for PE or outside activities)

We are flexible over the uniform to take into consideration sensory needs.

Term dates

Our term dates broadly follow the Maintained Surrey County Council term dates. Exact dates for the coming year are sent to parents and carers annually and are also available on our website.

Beyond Primary

At Aurora Redehall School, we offer our pupils access to a pathway that has the potential to extend throughout their academic career, thanks to a leadership structure shared across Aurora Surrey sites.

With the right support, our pupils go on to achieve academic success through GCSEs, Functional Skills and other national accreditation.



About our college

At Aurora Caterham Education Centre, we aim to prepare our students for life beyond school, supporting their transformation into independent young adults who are able to manage their own emotional wellbeing and participate fully in their own communities.

Many of our students arrive with communication difficulties or anxieties that have created significant barriers to learning. We take the time to understand each young person's individual needs, so we can better support them in achieving their full potential.

We know that with the right support, they can overcome these challenges and achieve academic success, be it through GCSEs or other qualifications.



Our facilities

Aurora Caterham Education Centre provides all the essential resources, on a scale that is better suited to our pupils' needs.

Our facilities include an art studio, a fully equipped science laboratory, and an ICT and digital media suite. Students also have the use of an 'Independent Living' kitchen. A range of off-site sports facilities, including a nearby leisure centre, swimming pool and gym are used for recreational activity and PE.

We encourage integration into the local community by using external facilities where possible. Our students are encouraged to explore 'real-life' solutions for self-regulation, for example by walking to the shops or local park when they require a time-out break. These strategies are equally as effective as on-site alternatives, while also being more transferable to adult life.





Our curriculum

Aurora Caterham Education Centre offers specialist education programmes based on the National Curriculum, each personalised to take account of abilities, interests and needs. Students have the opportunity to pursue either GCSEs or Functional Skills in the core subjects (Maths, English and Science), as well Food Tech and a range of other subjects that change and flex according to the cohort and their interests.

We also offer a broad programme of PSHE and life skill development, including Employability, and College Transition, with a Social Skills Curriculum embedded across all subjects.

Students are taught in small classes of 8-10, with a standard staff ratio of 3:1 (higher if required) to enable close staff supervision. When appropriate, students are also taught in 1:1 situations as well as within the community. We also provide planned, supervised activity choices during social times to sustain structure throughout the school day.

Integrated therapy

Alongside our academic and life skills programmes, we offer a range of therapeutic interventions designed to help our students overcome barriers to participation in education.

Discrete interventions, including speech and language therapy and occupational therapy, are delivered by our on-site team of highly skilled clinical staff with support from visiting therapy specialists. These interventions sit alongside a classroom experience which integrates therapeutic approaches on a one-to-one, small group and whole class basis.

Sensory integration delivery takes a real-life approach, looking at sensory feedback from taking a walk, going to the cafe or going to the gym, in order to develop transferable strategies that will be sustainable into adult life.





Our outcomes

100%

Pass rate in:

**GCSE
English
Language**

100%

Pass rate in:

**GCSE
English
Literature**

100%

Pass rate in:

**GCSE
Combined
Science**

100%

Pass rate in:

**GCSE
Maths**

Case study

Charlie's story

When Charlie first started at Aurora Caterham Education Centre, he struggled to settle in and was initially unable to participate in the classroom at all. Our fantastic staff team thought 'outside the box' and put together an outreach program that started in a local café near Charlie's house led by a 1:1 tutor, with therapy staff visiting to ensure social communication and emotional regulation programmes were in place.

Over the course of the year, Charlie progressed from only being able to be in the playground, to being an engaged and enthusiastic member of his class. He became an exemplary student and regularly received rewards for his acts of kindness towards others.

His natural ability interacting with younger students led to him being offered a work placement as a Key Stage 2 Teaching Assistant at Caterham's sister school, Aurora Redehall School, where he was known as 'Mr Turner'. Charlie is studying a childcare course at his local FE College and combines this with working as a TA Aurora Redehall School.





Your experience with us

We work closely with parents and carers throughout a young person's time with us. You will be closely involved in our Annual Review process, through which we assess individual progress and set targets based on the outcomes in the Education, Health and Care Plan.

We offer families a range of opportunities to participate in training sessions and one-to-one consultations with therapists, as well as providing home visits and advice on strategies to support your child.



Building trust

Our neuro sequential approach to behaviour supports regulation, relating and reasoning. We promote a relational approach that is based on neuroscience and leads to healing of emotional harms. Consistent co-regulation develops resilience in the young people, leading to confident self-regulation.

We respond calmly to anxiety or aggression, offering positive encouragement rather than negative consequences. We encourage reflection and learning from past events in a safe, non-judgemental environment. Our approach is restorative and incorporates strategies from our specialist clinical team.





Our commitment to you

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What you need to know



Uniform

Information on our uniform is sent out to parents in the admissions pack once your place is funded. We are flexible over the uniform to take into consideration sensory needs.

Term dates

Our term dates are sent to parents annually, and are available to download on our website.

Meals

We allow students a choice as to whether they eat with others or on their own (with 1:1 supervision), depending on their needs. We also offer a lunch club where students can prepare their own lunches, integrating independent living skills into social times.

Contact Us

Principal: David Thomas
Bremila Thavarajah: Head of School

Aurora Redehall School

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ADHD, Autism, SLCN,
Learning Difficulties
and MLD



6-12



Mixed



38 Week Day

Aurora Caterham Education Centre (part of Aurora Redehall School)

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Caterham
CR3 5NR

01342 778655

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ADHD, Autism, SLCN,
Learning Difficulties
and MLD



11-19



Mixed



38 Week Day

Caring

Ambitious

Collaborative

Trusted

Innovative

Aurora Certified
Corporation



www.theauroragroup.co.uk



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AuroraGroupUK



The_AuroraGroup



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