



**A safe place to learn and grow where uniqueness  
is nurtured and aspirational futures are created.**

**Caring**

**Ambitious**

**Collaborative**

**Trusted**

**Innovative**

# At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are now the UK's sixth largest provider of education, care and support services for children and young people with special educational needs and disabilities. Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



**We are caring.** We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



**We are ambitious.** We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



**We are collaborative.** Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



**We are trusted.** Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



**We are innovative.** We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.



# Welcome

At Aurora Summerfields School we aim to create an imaginative, flexible and aspirational curriculum which enables our students to succeed and mature into happy, healthy, resilient learners. We understand that many of our students may have experienced challenges in their journey through education, and our staff are not only highly skilled, but also empathetic to individual needs.

I am proud to be part of a school that values diversity, recognises unique skills, interests and support strategies and enables each pupil to achieve their full potential.

*Kirsty Jockel*

Headteacher, Aurora Summerfields School



At Aurora Summerfields School we work closely with our sister school, Ofsted-rated 'Outstanding' Aurora Hanley, and we are linked together closely through experience, ethos, staffing and vision.

We understand how much our young people need to feel accepted, understood, listened to and supported to achieve life-long learning. To be prepared, not just academically, but socially and emotionally for the challenges that life brings.

*Tracy Whitehurst*

Principal, Aurora Summerfields and Hanley School



# About our school

Aurora Summerfields is a safe place to learn and grow, where uniqueness is nurtured, and aspirational futures are created. Our new school welcomes students who require additional support to explore and develop their own unique talents, skills and abilities.

Many of our students will have sensory and emotional issues that affect their ability to cope in mainstream settings. With specialist teaching, integrated therapeutic support, small classes and a nurturing approach, we help them to re-engage with learning and enjoy school life.



## Our facilities

Aurora Summerfields School is located near Wilmslow, Cheshire East.

All our rooms are bright, modern and sensitively designed for children and young people who learn best in a calm, safe environment.

Facilities include:

- High staffing ratios with small class sizes
- A specialist classroom for Art and Design and Design Technology
- A teaching kitchen with individual workstations for the delivery of Food Technology
- Quiet spaces attached to classrooms for when students would like an area to self-regulate
- Direct access from classrooms to outdoor spaces
- Pupil horticulture area
- Safe outside playground spaces
- A high-spec school kitchen for healthy, on-site meals
- Regular community access with school minibuses
- Clinical, SaLT and OT integrated working







# Our curriculum

We offer a broad, balanced curriculum with a flexible timetable designed around our students, recognising their individual abilities, interests and needs.

Learning programmes for each Key Stage are based on the National Curriculum, with opportunities to develop functional and independent 'skills for life'. Real-life, hands-on learning and regular community access ensure that our young people are supported to develop independence and resilience. Students work towards nationally recognised qualifications and certificates.

Aurora Summerfields are proud to now offer the following range of qualifications to meet the needs of our students: Maths Entry Level Certificate (Levels 1-3), Maths Functional Skills (Level 1 and 2), English Entry Level Certificate (Levels 1-3), English Functional Skills (Level 1 and 2), Science Entry Level Certificate (Levels 1-3), BTEC Introductory Award in Art and Design (Level 1), Digital Functional Skills Qualification (Entry Level 3), BTEC Award in Home Cooking Skills (Level 1), BTEC Pre-Vocational Study (Entry Level 2) and BTEC Personal Growth and Wellbeing (Entry Level 3 – Level 1).

## The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets. The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them.
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities.
- Teaching is approached with the focus on the individual needs of the student.
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations.



# The Aurora Curriculum Framework

## Our Intention

## Aurora Values

## Our Impact

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

### Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

### Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

### Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

### Trusted



Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

### Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.





“ My son has learnt more in the short time he has been at Summerfields than he had in years. So grateful to you all. ”

“ An amazing school with top class staff. My grandson has flourished in your care. So grateful for the support he has and the help and support that is extended to parents/carers. TOP RATED! ”





## Your experience with us

Every transition into Summerfields School is different. We work with each young person to support an integration that is as fast or as slow as needed to build relationships and reduce anxiety.

When a young person arrives at Aurora Summerfields School, we commit to exploring ways of helping them fulfil their potential in every area of their life. We begin by creating an environment where they feel safe and able to learn. We take a positive approach to behaviour management, encouraging the development of a strong sense of identity while promoting effective interaction with others.

All our classes are small and are managed by a teacher and a minimum of one teaching assistant. Individual pastoral support and care for each student is provided by our full time Pastoral and Welfare Lead.

Throughout their time with us, students have an opportunity to achieve a range of qualifications, depending on their needs and interests. Our Key Stage 4 Curriculum is developed to ensure that, along with important maths and English Entry Level or Functional Skills Qualifications, students receive those that best prepare them for their next step, making the most of their unique abilities.

By the time they leave us, each of our students will be in a position to make meaningful, informed choices about their own future, whether that is by accessing further education, or through appropriate vocational training or employment.

We provide a therapeutic provision which includes speech and language therapy, occupational therapy, with our clinical staff working in conjunction with teaching and support staff to provide holistic support for every student.

## Supporting learning

ECHP strategies and outcomes are embedded into our curriculum and reviewed regularly with parents. Student Support Plans enable staff to develop an effective understanding of sensory, anxiety or other needs that may impact the young person and present a challenge to learning. We can then strive to sensitively and effectively provide resources, skills and activities to overcome these barriers.

These plans are kept 'live' and shared with students in order to gain their voice and teach them the skills to regulate themselves.

Every student has targets not only in the areas of the National Curriculum, but also in areas of communication, daily living skills and socialisation. Regular 'Mindworks' sessions support students to overcome anxiety, understand diagnosis and learn essential communication and social skills.







## Parental feedback

### Quality of Teaching



Parents rate the quality of teaching at Summerfields School

**5 out of 5**



### Quality of Staff



Parents rate the staff at Summerfields School

**4.9 out of 5**



### Overall School Rating



Parents are happy that their child attends Summerfields School

**4.9 out of 5**

### Child safety



Parents feel their child is safe at Summerfields School

**4.6 out of 5**



### Recommended by Parents



Parents recommend Summerfields School to other parents and carers

**5 out of 5**







# Our commitment to you

## Quality statement

At Aurora Summerfields School we strive to provide the highest quality service to young people, parents/carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

## Safeguarding statement

At Aurora Summerfields School we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.







# What you need to know



## Uniform

At Aurora Summerfields School we do not have a school uniform. We know that many of our students struggle with the feel and texture of clothes, so we prefer them to wear whatever makes them feel comfortable in school.

## Term dates

Our term dates are published annually and are available on our school website.

## Transport

All transport is via local authority-funded taxis and is not organised by the school.

## School meals

All meals are freshly prepared and cooked on site, with all produce sourced locally.

Special dietary requirements can be catered for and we will always do our best to support and encourage our students to taste new textures and flavours. If any student does not feel able to eat the menu on site they are more than welcome to bring a packed lunch.

## Contact Us

**Headteacher:** Kirsty Jockel

**Aurora Summerfields School**

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Communication and  
Interaction, SLCD, ASC and  
associated difficulties, SPD,  
ADHD and MLD



5-19



Mixed



38 Week Day



**Aurora**  
**Summerfields School**  
Cheshire



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**Ambitious**

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**Aurora** 



[www.theauroragroup.co.uk](http://www.theauroragroup.co.uk)



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The Aurora-Group



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