



Specialist education in a calm, nurturing environment, for autistic children and young people aged 6-11 with communication difficulties or additional social and emotional needs.

At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are now the UK's sixth largest provider of education, care and support services for children and young people with special educational needs and disabilities. Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

Welcome

The Aurora mission is to provide innovative, high-quality education, care and support, enabling all children and young people to thrive and fulfil their aspirations. Aurora has a vision to be trusted as the provider and employer of choice, transforming the lives of a growing number of children and young people.

The work of all our schools and services is founded on the Aurora values: Caring; Ambitious; Collaborative; Trusted and Innovative. That means that our schools are different from many other schools, in that we find bespoke solutions to individual challenges and profiles, without reduced expectations and aspirations for students.

We use connections in the Surrey area and beyond to provide the best possible opportunities to prepare our students for purposeful adulthood. Whether students follow a predominantly academic or vocational path, or a combination of both, we support them every step of the way towards greater independence, employment and to making a positive contribution to society that will help fulfil their adult lives.

We value qualifications and recognise the need to prepare our students to live enriched, connected, meaningful adult lives, during which they will take their place in society.

David Thomas

Principal,
Aurora Redehall School



At Aurora Redehall School, we have a holistic approach, supporting our young people to be the very best they can be in all areas of life. Our relational approach to behaviour applies Bruce Perry's three Rs of Regulate, Relate and Reason. We use Positive Behaviour Support, Restorative Approaches and give time and space to enable our young people to develop social skills, as well as resilience in their relationships. We understand that our pupils may have had some difficult experiences in education prior to joining us, so we take time to develop trust, both with the young people and their family.

Bremila Thavarajah

Head of Aurora Redehall School





About our school

Aurora Redehall School is a small, independent primary school in Surrey, designed specifically for Autistic children with accompanying social and communication difficulties.

Our facilities

Based on a small site near Horley in Surrey, Aurora Redehall School provides all the essential resources suited to our pupils' pastoral and learning needs. The size of the school is conducive to a sense of belonging and enables the relational approach through which staff support pupils to be their very best version of themselves.

Our facilities include an on-site kitchen for learning about food preparation, sensory equipment, a trim trail and a playground. We also take advantage of local amenities such as the local parks, swimming pool and farms.

Learning at Aurora Redehall School isn't just about the classroom – our pupils' experience is extended to the local community and surrounding areas. We are part of a small village with local shops that we can access as part of our life skills curriculum, allowing pupils to practise in a safe, supported environment.

We have a bus stop right outside the school to facilitate travel training.





Our curriculum

The intent of the curriculum is to provide pupils with the tools they need to follow their aspirations and passions into their next stage of education.

Pupils receive a broad and balanced curriculum, allied to the national curriculum. Through a personalised approach, which considers pupils' strengths, needs and EHCP outcomes, pupils develop a positive self-concept and the tools they need to keep themselves safe and healthy.

In addition to academic subjects, pupils benefit from a robust programme focused on meeting their additional needs, delivered in collaboration between therapists and curriculum staff. This supports pupils to develop key social and self-regulation skills.

The Intervention Team, including a Speech and Language therapist, Occupational Therapist, Educational Psychologist and education staff trained in Thrive, Phonics and early reading support students 1:1, in small groups and in class to ensure barriers to learning are addressed and overcome.



The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them.
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities.
- Teaching is approached with the focus on the individual needs of the student.
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations.

The Aurora Curriculum Framework

Our Intention

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

Aurora Values

Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

Trusted



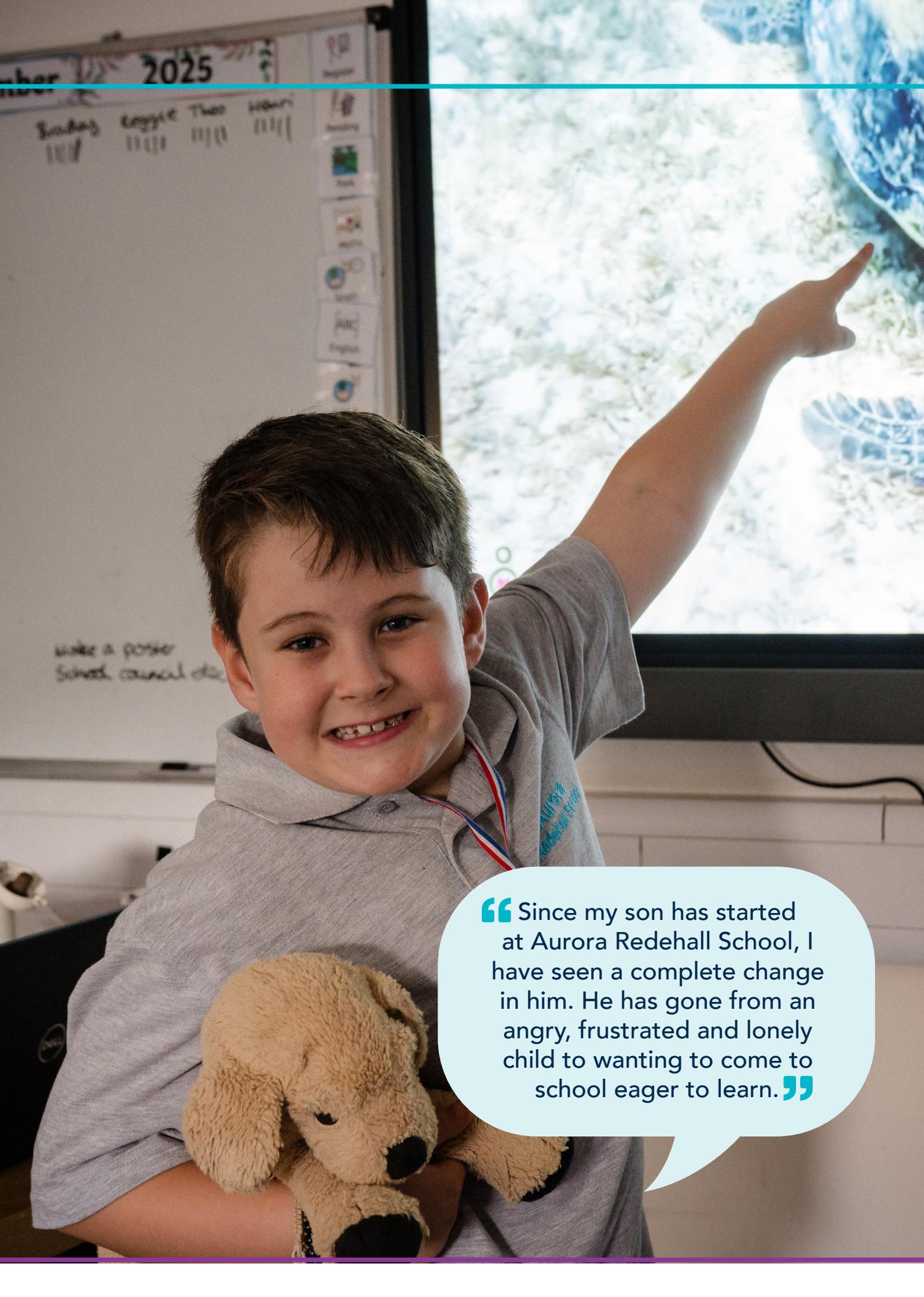
Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.



“ Since my son has started at Aurora Redehall School, I have seen a complete change in him. He has gone from an angry, frustrated and lonely child to wanting to come to school eager to learn. ”



Your experience with us

Many pupils arriving at Aurora Redehall School have experienced challenges in mainstream environments, often having had extended periods out of schools and gaps in their education. We help each child to overcome their barriers to learning, so they can fully engage with education and enjoy everything that school life has to offer.

We adjust and regularly review the balance between academic study and therapeutic support to best meet individual needs. While our focus is always on increasing independence. If a child is experiencing difficulties we will look to increase therapeutic support.



Our school day

Our pupils arrive at school at 8.50, with registration at 9.00. Throughout the day, the children are taught in small classes of 6-8, with a standard staff ratio of 3:1 (higher if required). When appropriate, pupils will also be taught on a 1:1 basis as well as within the community. We have a team of roadside staff who coordinate the safe transition of students to their parents/carers/transport. We have the option for school dinners or pupils can bring a packed lunch.

Parent feedback

Child safety



Parents feels their child is safe at Redehall

5 out of 5



Overall School Rating



Parents are happy that their child attends Redehall

4 out of 5



Recommended by Parents



Parents recommend Redehall to other parents and carers

4 out of 5





Integrated therapy

Alongside our academic and life skills programmes, we offer a range of therapeutic interventions designed to help our students overcome barriers to participation in education.

Discrete interventions, including speech and language therapy and occupational therapy, are delivered by our on-site team of highly skilled clinical staff with support from visiting therapy specialists. These interventions sit alongside a classroom experience which integrates therapeutic approaches on a one-to-one, small group and whole class basis.

Sensory integration delivery takes a real-life approach, looking at sensory feedback from taking a walk, going to the cafe or going to the gym, in order to develop transferable strategies that will be sustainable into adult life.





Our commitment to you

Quality statement

At Aurora Redehall School we strive to provide the highest quality service to young people, parents/ carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the school office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

Safeguarding statement

At Aurora Redehall School we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.





What you need to know



Uniform

- Black trousers or skirt (not denim)
- School polo shirt and sweat-shirt with school logo
- Black shoes (trainers are only for PE or outside activities)

We are flexible over the uniform to take into consideration sensory needs.

Term dates

Our term dates broadly follow the Maintained Surrey County Council term dates. Exact dates for the coming year are sent to parents and carers annually and are also available on our website.

Meals

We allow students a choice as to whether they eat with others or on their own (with 1:1 supervision), depending on their needs.

Contact Us

Principal: David Thomas
Head of School: Bremila Thavarajah

Aurora Redehall School

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ADHD, autism, SLCN,
Learning Difficulties
and MLD



6-11



Mixed



38 Week Day

Caring

Ambitious

Collaborative

Trusted

Innovative

Aurora  Certified
Corporation



www.theauroragroup.co.uk



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