



**Specialist academic and therapeutic provision
in a peaceful, rural setting, for young people aged
11 to 16 with autism or additional Social, Emotional
and Mental Health needs.**

At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are one of the UK's largest providers of education, care and support services for children and young people with Special Educational Needs and Disabilities (SEND). Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

Welcome

At Aurora Beeches School , we believe in giving young people the tools and opportunities to create the lives they want for themselves.

We remove barriers to education, meeting each new pupil where they are already at in terms of their social, emotional and academic development.

With high-quality teaching, an excellent level of individual support and a range of expert-led, integrated therapy, we support pupils with a range of additional learning needs to create and meet their own goals.

All our pupils are fully involved in choices around their own programmes, so that whatever their plans are – whether they want to pursue further education, training or employment – they are empowered and supported to create their own futures.

We look forward to welcoming you to Aurora Beeches.

Hayley Betteridge

Headteacher, Aurora Beeches School





About our school

At Aurora Beeches School, we support young people to make choices about their own futures.

We provide high levels of personalised support to help our pupils to make positive life decisions, work towards gaining qualifications and employability skills for their chosen careers and learn independent 'preparation for life' skills.



Our facilities

Aurora Beeches School is situated within the Aurora Boveridge College campus, a beautiful 50-acre site near the village of Cranborne in the Dorset countryside.

Our pupils enjoy access to modern, well-equipped classrooms, as well as vocational areas including a motor vehicle workshops, science lab and art rooms.

Our extensive grounds include horticulture learning areas with local woodland, animals and excellent sport facilities.



100%

of families would
recommend us





Our curriculum

Our academic and vocational study programmes are designed to help every pupil access employment, training or further education. Many of our pupils have gone on to continue their studies at local colleges such as Kingston Maurward and Aurora Boveridge College – with whom we share our beautiful campus. We offer a varied curriculum, including academic subjects such as English, maths, science, humanities and art up to GCSE level, as well as vocational subjects including animal care and motor vehicle engineering. We also offer a Bush Craft programme, delivered on-site in our extensive grounds.

During their time at Aurora Beeches School, pupils are offered access to a comprehensive careers programme with independent careers advice. The programme adheres to the Gatsby Benchmarks and includes use of the online careers programme “Unifrog” to investigate future opportunities, as well as being part of the PSHCE programme.



4.8
out of 5

families rate our quality
of **teaching** highly

The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our pupils..

We recognise that:

- All pupils should have access to a broad and balanced curriculum which engages and challenges them.
- All pupils need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities.
- Teaching is approached with the focus on the individual needs of the pupil.
- Each pupil should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations.



The Aurora Curriculum Framework

Our Intention

Aurora Values

Our Impact

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

Trusted



Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.



“Fantastic teaching,
my teachers are
the best!”



Your experience with us

Success at Aurora Beeches School is about more than just academic achievement.

Our teaching staff work closely with our onsite therapy team, offering pupils access to Speech and Language Therapy and Occupational Therapy to support their long-term success and to help them develop essential independent living skills.

We follow the Zones of Regulation framework, designed to help our pupils foster self-regulation and emotional control, and all our staff receive regular training to help them understand and address the challenges associated with various mental health diagnoses.



Case study



Life before Beeches School

When Student A arrived at Beeches two years ago he was shy and introverted.

Wanting perfection, he was hard on himself when he made mistakes which meant he was slow to complete his work. He was particularly anxious around assessments and coursework.

Moving to Beeches School

Having struggled in a large mainstream school, the small classes and personal approach at Beeches really suited Student A.

He slowly grew in confidence and wasn't afraid to ask when he didn't understand. He was very welcoming to new pupils and even became a student leader.

By the time he left, Student A had gained good academic qualifications and was an invaluable member of the community. He's now studying a media production course at Poole College.



“ We see more
openness and positive
conversations at home.”



Our commitment to you

Quality statement

At Aurora Beeches School we strive to provide the highest quality service to young people, parents/ carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

Safeguarding statement

At Aurora Beeches School we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.



4.8
out of 5

families have
confidence in our **staff**





What you need to know



Term dates

Term dates follow those set by Dorset County Council.

School meals

School meals are provided and there is always a choice of options, with all dietary requirements catered for.

Absence

Absence is monitored closely and programmes to support attendance are negotiated with parents and pupils on an individual basis.

Uniform

There is no school uniform at Aurora Beeches, as we understand that for pupils with sensory or anxiety issues, uniform requirements can present a barrier to attendance.

We do however ask that parents remember that certain clothing may not be appropriate in a school setting, and to use their judgment accordingly.



4.8

out of 5

families are **happy**
that their child
attends our school

Contact Us

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ADHD, ASC, MLD,
SEMH



11-16



Mixed



Day | 38 weeks



**Aurora
Beeches School**
Dorset



Caring

Ambitious

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If you need any content in an alternative format please get in touch with: marketing@theauroragroup.co.uk

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