

**OPENING
LATE 2026**

Aurora Peartree School

A specialist day school for children and young people aged 5 to 19 who are autistic and may also have social, emotional and communication needs.



Welcome to our school

Aurora Peartree School is a specialist day school for children and young people aged 5–19 who are autistic and may also have social, emotional and communication needs.

We provide a safe, nurturing and adaptable environment where every pupil is supported to thrive. Through personalised learning and integrated therapeutic support, we help pupils build confidence, independence and the skills they need for life beyond school.

Our facilities and curriculum

Many of our pupils benefit from support with sensory processing, emotional regulation and communication. We meet these needs through a nurturing, student centred approach combining small classes sizes, specialist teaching and integrated therapeutic support. Located in Malvern, our purpose-built school offers a calm and supportive environment designed to reduce anxiety and promote engagement.

Facilities include:

- Separate primary provision with quiet spaces and secure outdoor areas
- Specialist classrooms for science, art and design technology
- A fully equipped teaching kitchen
- Indoor and outdoor quiet and sensory spaces
- Outdoor learning environments
- Sports facilities, including two multi-use games areas (MUGA)
- Safe and accessible playgrounds
- On-site kitchen providing healthy meals



Pupils also benefit from access to local community facilities, enhancing independence and real-world learning.

We take a highly personalised approach, encouraging pupils to explore their strengths, develop their interests and grow in confidence both socially and academically. Our provision spans Key Stage 1 through to Post-16, ensuring consistency and continuity throughout each stage of a young person's education.

We follow a "stage, not age" approach, tailoring learning to each pupil's developmental profile. There is a strong emphasis on wellbeing, personal development and preparation for adulthood, with opportunities to personalise learning through academic and vocational options.

Supporting learning

Our holistic approach ensures that every pupil is supported both academically and emotionally.

We provide:

- Positive Behaviour Support (PBS) plans tailored to each pupil
- The Thrive Approach to support emotional development
- Integrated therapies, including:
 - Speech and Language Therapy
 - Occupational Therapy
 - Clinical support



Our therapy and education teams work closely together to deliver a joined-up, consistent approach.

Contact Us

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ASC, SEMH



5-19



Mixed



Day | 38 Weeks

Caring

Ambitious

Collaborative

Trusted

Innovative