Aurora
Linemere School



A specialist day school providing education and therapeutic support for autistic children and young people aged 5 to 19, who may also have associated social, emotional and communication differences or needs

Caring | Ambitious | Collaborative | Trusted | Innovative

At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are one of the UK's largest providers of education, care and support services for children and young people with Special Educational Needs and Disabilities (SEND). Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

Welcome



At Linemere School, we believe every child deserves to feel safe, understood and valued. We know that many young people join us having experienced challenges in education, so building trusting relationships and creating a genuine sense of belonging are at the heart of everything we do.

Our nurturing environment enables pupils to develop confidence, self-belief and emotional security. Through specialist teaching, integrated therapeutic support and strong partnerships with families, we help every child overcome barriers, discover their strengths and achieve success.

We are ambitious for all our pupils. By combining high expectations with personalised support, we prepare young people to thrive in school, within their communities and throughout their future lives.

Creslyn Singh
Head of School , Aurora Linemere School

Klaire Rowland
Principal, Aurora Linemere School



About our school

Linemere School is a specialist independent day school for autistic children and young people aged 5 to 19, including those who may also experience associated social, emotional and communication needs.

Our school is a community where every child is known, valued and respected. We create an environment that promotes safety, belonging and positive relationships, recognising that these foundations are essential for learning, wellbeing and personal growth.

Pupils are encouraged to develop confidence in themselves, build meaningful relationships with others and understand their place within the wider world. Through enriching experiences both in school and within the local community, they develop independence, social awareness and the skills needed to participate positively in society.

Every aspect of school life is designed to help pupils feel successful, connected and proud of who they are, while developing the confidence to embrace new opportunities.

Our facilities

Linemere School is located in North Somerset and provides a welcoming, purpose-built environment designed to support children and young people who may find larger mainstream environments challenging to navigate. Our bright, modern spaces are carefully planned to create a calm and supportive atmosphere where every pupil can thrive.

Our facilities include:

- A separate primary building with an internal quiet space and secure outdoor play area
- Specialist learning spaces for art, design technology and science
- A teaching kitchen with individual workstations for food technology
- Indoor and outdoor quiet spaces to support self-regulation and wellbeing
- Outdoor learning environments
- Sports facilities, including a multi-use games area (MUGA) and secure playing field
- Safe and accessible playground spaces
- A modern on-site kitchen providing healthy meals each day



Our curriculum

We recognise that children learn best when they feel emotionally secure, engaged and ready to learn. For this reason, we take time to understand each pupil's strengths, interests, communication profile and individual developmental needs before carefully designing their learning journey.

Using our stage-not-age approach, pupils access ambitious learning experiences that build knowledge, skills and understanding over time. Learning is personalised whilst maintaining high expectations, ensuring every child experiences challenge, success and progress.

Alongside academic achievement, we place equal importance on developing communication, emotional literacy, independence, problem solving, resilience and preparation for adulthood. Pupils are supported to become confident learners who can apply their skills both within school and beyond.

Our aim is for every young person to leave Linemere School with the qualifications, confidence and capabilities needed to flourish in their next stage of education, employment and adult life.



The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities
- Teaching is approached with the focus on the individual needs of the student
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations

The Aurora Curriculum Framework

Our Intention	Aurora Values	Our Impact
Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.	**Caring** 	Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.
Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.	**Ambitious** 	Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.
Develop every young person's social and emotional growth, and life skills.	**Collaborative** 	Learners are able to communicate confidently and engage successfully with others and the wider world.
Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.	**Trusted** 	Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.
Create centres of excellence, providing an outstanding, personalised education for all learners.	**Innovative** 	Children and young people experience a rich variety of unique opportunities which support individual development and success.

Your experience with us



When children join Linemere School, they join a school that sees their strengths before their needs.

They are welcomed into a supportive community where adults take the time to know them, understand them and champion their success. Every pupil benefits from personalised support, positive relationships and opportunities to develop their talents, interests and aspirations.

Families are an important part of this journey. Through open communication and genuine partnership, we work together to ensure every child receives the support, encouragement and challenge they need to thrive.

Our ambition is for every young person to leave our school with happy memories, meaningful achievements, a strong sense of self and the confidence to take their next steps successfully.

Therapeutic Support

We understand that behaviour, communication and engagement are closely linked to a child's experiences, development and wellbeing. By taking the time to understand each pupil as an individual, we can provide the right support at the right time.

Education staff and therapists work together to create a consistent and integrated approach that strengthens emotional regulation, communication, sensory processing, social understanding and independence.

Rather than simply responding to difficulties, we focus on understanding barriers and developing strategies that enable pupils to feel successful. This helps children build confidence, manage challenges more effectively and participate more fully in learning and school life.

Through strong relationships, compassionate practice and personalised support, pupils develop the skills they need to navigate an increasingly complex world with confidence.



Our commitment to you

Quality statement

At Linemere School we strive to provide the highest quality service to young people, parents/carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

Safeguarding statement

At Linemere School we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.



What you need to know



Meals

Healthy, balanced meals are available each day, with dietary, medical and cultural requirements catered for.

Term dates

Our term dates are published annually and are available on our school website.

Uniform

Information about school uniform will be shared with families as part of the admissions pack.

School transport

Transport arrangements are usually agreed through the commissioning local authority.

Contact Us

Principal: Klaire Rowland
Head of School: Creslyn Singh

Aurora Linemere School

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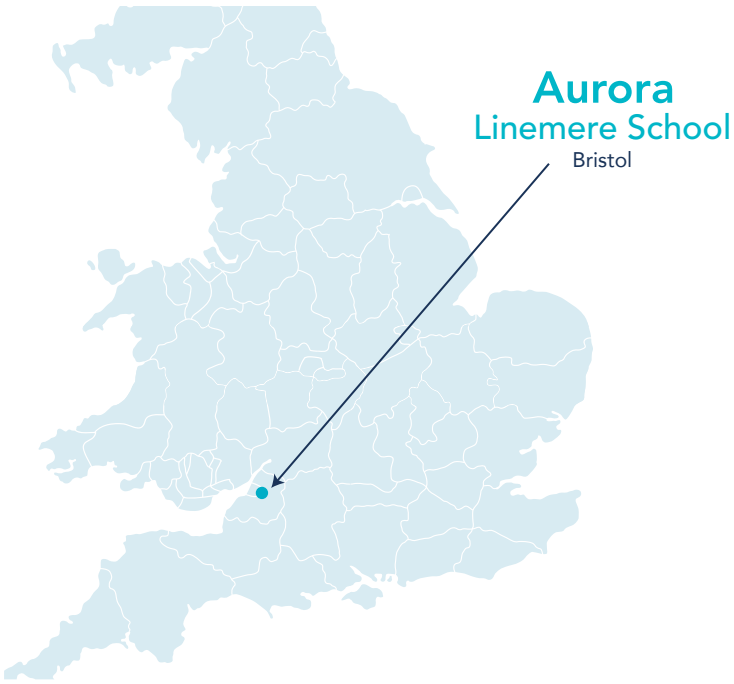
ASC

5-19

Mixed

Day | 38 Weeks



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