

Aurora Peartree School



A specialist day school for children and young people aged 5 to 19 who benefit from an autism specialist, communication rich, and emotionally supportive environment.

Caring

Ambitious

Collaborative

Trusted

Innovative

At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are one of the UK's largest providers of education, care and support services for children and young people with Special Educational Needs and Disabilities (SEND). Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

Welcome

At Aurora Peartree School, we are proud to provide a nurturing, inclusive and ambitious learning environment where every child is valued as an individual and encouraged to thrive.

Our children and young people come to us with a wide range of strengths, interests and needs, and we believe that every child deserves an education that celebrates their uniqueness while enabling them to achieve their personal best. Through high-quality teaching, specialist support and meaningful learning experiences, we help our students develop confidence, independence and the skills they need for the future.

We are committed to creating opportunities that inspire curiosity, build resilience and promote wellbeing. Our carefully designed learning environments, enriching curriculum and strong therapeutic and pastoral support ensure that children and young people feel safe, successful and ready to engage with learning. Whether in the classroom, outdoors, through creative arts, physical activity or life-skills learning, we strive to make every day purposeful, memorable and enjoyable.

Strong partnerships with families are at the heart of everything we do. We recognise that the best outcomes are achieved when school and home work together, and we value the trust that parents and carers place in us. Our dedicated team works tirelessly to ensure that every child and young person is known, understood and supported to reach their full potential.

I hope this prospectus gives you a flavour of the warm, welcoming and aspirational community that makes Peartree School such a special place. We look forward to welcoming you and showing you how we help every child and young person to grow, achieve and flourish.

Nicola Redhead

Headteacher, Aurora Peartree School





About our school

Peartree School is located at the foot of the beautiful Malvern Hills in Worcestershire, offering a calm and inspiring setting for learning. We bring together high quality teaching, specialist support, and therapeutic practice to create a learning environment where every child and young person can flourish. We focus on strengths, celebrate individuality and provide the structure, support and care children and young people need to achieve their goals and build confident, fulfilling futures.

Our vision is to be an inclusive, welcoming school where all learners feel understood and supported. With provision spanning primary, secondary, and post 16, we guide students through each stage of their journey with consistency, compassion, and ambition.

Our facilities

The site of Peartree School was previously Malvern College, however extensive work has been carried out and it has been redeveloped into a state-of-the-art specialist provision designed for autistic children and young people with social, emotional and mental health needs.

Our primary and secondary buildings have been created with pupils at the centre. Classrooms and shared spaces reflect careful attention to sensory needs, therapeutic approaches, and opportunities for regulation. Purpose built sensory breakout rooms, specialist intervention spaces, and calm, structured learning environments ensure every student feels safe, welcomed, and able to flourish.

Facilities designed for safety, comfort and growth:

- **Separate primary provision** — quiet spaces and secure outdoor areas tailored for younger learners
- **Specialist classrooms** — dedicated rooms for science, art, and design technology
- **Teaching kitchen** — fully equipped for life skills learning and practical cooking sessions
- **Outdoor learning environments** — spaces that promote exploration, wellbeing, and hands-on learning
- **Quiet and sensory spaces** — indoor and outdoor areas designed for regulation and calm
- **Sports facilities** — including two multi use games areas (MUGA) for PE and enrichment
- **Accessible playgrounds** — safe, inclusive outdoor play areas
- **On site kitchen** — providing healthy, balanced meals each day

Set within stunning surroundings, Peartree School offers a nurturing, inclusive environment where children and young people can grow in confidence, develop their strengths, and thrive academically, socially, and emotionally.



Our curriculum

Our curriculum is designed to meet the diverse strengths, interests and access needs of autistic children and young people, and those with social, emotional and mental health needs. We provide a structured, nurturing, and highly personalised learning experience that enables every student to make meaningful progress academically, socially, and emotionally.

Our curriculum blends high quality teaching, therapeutic support, and individualised pathways. It is built around clear routines, communication rich approaches, and opportunities for students to develop independence and confidence at every stage of their journey.

We focus on small step progression, ensuring learning is accessible, engaging, and ambitious for all. Students benefit from a broad range of subjects, specialist interventions, and real world learning experiences that prepare them for adulthood and future opportunities.

Our curriculum includes:

- **Thrive Approach** – supporting children's social and emotional development. Creating calm learning environments.
- **Learning pathways** – tailored to each student's strengths, needs, interests, and EHCP outcomes
- **Core academic subjects** – English, Maths, Science, and Computing delivered through adaptive teaching
- **Communication rich teaching** – including SALT aligned strategies, visuals, AAC, and structured language development
- **Therapeutic integration** – embedded support from occupational therapy, speech and language therapy, and emotional regulation approaches
- **Life skills and independence** – cooking, travel training, personal care, community participation, and functional skills
- **Creative and practical subjects** – Art, Food Technology
- **Outdoor learning** – to support wellbeing, exploration, and sensory regulation
- **Physical education and wellbeing** – including access to MUGA spaces, structured PE, and movement based regulation
- **Accreditation pathways** – Entry Level, Functional Skills, GCSEs where appropriate, and relevant post 16 qualifications
- **Preparing for adulthood** – careers education, work related learning, and transition planning for post-16 and beyond



The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities
- Teaching is approached with the focus on the individual needs of the student
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations

The Aurora Curriculum Framework

Our Intention

Aurora Values

Our Impact

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

Trusted



Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.



Your experience with us



Your experience with us is centred around feeling understood, supported, and valued every day. We create a calm, structured, and nurturing environment where children and young people can grow in confidence, develop their strengths, and thrive academically, socially, and emotionally.

Every student has a dedicated tutor and a team of specialist teaching assistants who provide consistent encouragement and guidance throughout the school day. This close support helps students feel secure, builds trusting relationships, and ensures strong communication between home and school.

We use Personalised Learning Plans and Behaviour Support Plans to help students develop positive self regulation, emotional understanding, and effective coping strategies. These plans ensure that each learner receives the right support at the right time, creating a predictable and positive school experience.

Your experience with us is built on collaboration. Parents and carers, students, teaching staff, clinicians, and external professionals work together to help every young person achieve their best. Our focus is on helping students understand themselves, build resilience, reduce anxiety, and develop the skills they need for a confident future.

What you can expect from us:

- **Dedicated pastoral support** — tutors and teaching assistants who know each student well and provide daily encouragement
- **Individual behaviour plans** — supporting emotional regulation, coping strategies, and positive routines
- **Clinical psychology input** — helping students explore strengths, understand needs, and build resilience
- **Speech and Language Therapy** — developing communication, interaction, and expressive language
- **Occupational Therapy** — supporting sensory regulation, motor skills, and functional independence
- **Holistic teamwork** — clinicians and teaching staff working together to embed therapeutic strategies throughout the day





Therapeutic Support

Our role is to help children and young people thrive in life, not just in the classroom. To achieve this, we provide dedicated therapeutic support that is woven throughout the school day, ensuring every pupil receives the guidance, care, and specialist input they need to grow socially, emotionally, and academically.

Our therapeutic team works closely with teaching staff to create a safe, attuned, and nurturing environment. Support is personalised, responsive, and designed to help students build confidence, regulate emotions, develop communication skills, and engage positively with learning.

Our aim is simple: to ensure every young person feels understood, supported, and empowered to achieve their goals and flourish both in school and beyond.





Our commitment to you

Quality statement

At Peartree School we strive to provide the highest quality service to young people, parents/carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

Safeguarding statement

At Peartree School we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.





What you need to know

Meals

We believe that every child should have access to a healthy, nourishing meal each day. A balanced diet supports wellbeing, concentration, emotional regulation, and readiness to learn and we take pride in providing this as part of our daily care for students.

Our meals are freshly prepared in our on-site kitchen, ensuring high quality ingredients, warm food, and a welcoming lunchtime experience. We aim to make mealtimes calm, positive, and inclusive, helping students build routines and enjoy eating together in a supportive environment.

What we provide:

- Daily hot meals — freshly cooked and served on site
- Healthy, balanced menus — supporting students' physical wellbeing and energy levels
- Nutrient rich options — providing essential vitamins and minerals
- Inclusive mealtime routines — calm, structured dining experiences that help students feel safe and supported

We are committed to ensuring that every child is well looked after, with access to food that supports both their health and their overall wellbeing.

Term dates

Our term dates are published annually and are available on our school website.

Uniform

At Peartree School, we believe that a simple, consistent uniform helps create a sense of belonging, identity, and pride within our school community. It supports students by reducing decision making, promoting equality, and helping everyone feel part of a shared, welcoming environment.

Our uniform is comfortable, practical, and designed to meet the needs of our learners:

- Navy blue jumper or sweatshirt featuring the Peartree School logo
- White/Navy Polo shirt featuring the Peartree School logo
- Black trousers/joggers/shorts/knee length skirt
- Black shoes/trainers

School transport

School transport arrangements for students attending Peartree School are coordinated directly by the Local Authority responsible for the placement. Once a child's place has been confirmed, the local authority will provide families with full details of transport through their SEN transport link.

Transport arrangements typically include pick up and drop off times, designated drivers or escorts where required, and information about routes and procedures. Our aim is to work closely with transport providers to ensure that every student's journey to and from school is safe, calm, and consistent.

Contact Us

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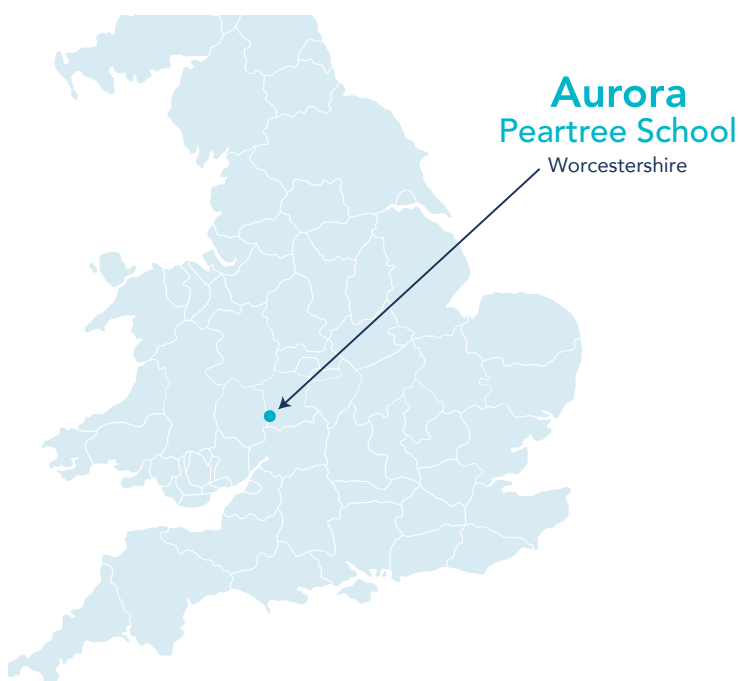
5-19



Mixed



Day | 38 Weeks



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