

Aurora

Brampton Valley School



A specialist day school providing education and therapeutic support for children and young people aged 5 to 19 with Autism Spectrum Condition (ASC), and associated social, emotional and communication needs with a highly relational, structured and experiential approach to learning.

Caring

Ambitious

Collaborative

Trusted

Innovative

At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are one of the UK's largest providers of education, care and support services for children and young people with Special Educational Needs and Disabilities (SEND). Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

Welcome

Welcome to Aurora Brampton Valley School in Market Harborough

At Aurora Brampton Valley School, relationships are at the heart of everything we do. We believe pupils learn best when they feel safe, understood and supported by adults who know them well.

Our therapeutic, relationship-based approach helps pupils build trust, develop emotional regulation and grow in confidence. We support autistic young people, including those who may also have additional needs, to develop the skills, independence and resilience they need for the future.

Every young person's journey is unique. By combining high expectations with a strong understanding of individual needs, we support pupils in becoming confident, capable and increasingly independent as they prepare for adulthood.

We look forward to welcoming you to our school community.

Emma Williams

Headteacher, Aurora Brampton Valley School





About our school

At Brampton Valley School, our vision is to create an inclusive, welcoming learning environment in which all our pupils can develop and thrive. With provision running from Year 1 all the way through to post-16, we support children and young people at every stage of their academic journey by combining the best elements of mainstream education with the unique specialist and therapeutic provision that each pupil needs.

Learning at Brampton Valley School extends far beyond the classroom. We believe that children learn best when they are actively engaged, challenged and given meaningful opportunities to apply their knowledge in real-world contexts. Outdoor education forms an important part of our curriculum, promoting confidence, resilience, teamwork and independence through a range of enriching experiences in natural and community environments.



Across all subjects, we place a strong emphasis on practical, hands-on learning. Whether conducting science investigations, creating artwork, developing enterprise projects, exploring mathematics through real-life problem solving, or engaging in outdoor and vocational activities, pupils are encouraged to learn by doing. This approach helps bring learning to life, making it accessible, engaging and relevant while developing the essential skills they need for future education, employment and independent living.

By combining academic learning with practical experiences and therapeutic support, we enable every pupil to discover their strengths, build self-belief and develop the knowledge, skills and confidence to thrive both in school and beyond.



Our facilities

Brampton Valley School is located in Market Harborough and provides a purpose-designed learning environment for children and young people from primary, secondary and post-16 phases. The school building brings together education, therapy and administration services, enabling truly integrated support for every pupil.

Our bright, modern learning spaces have been carefully designed to meet the needs of young people who may find larger mainstream environments overwhelming. Every classroom and shared area promotes a calm, welcoming atmosphere where pupils feel safe, supported and ready to learn. We believe that learning should be active, engaging and meaningful. Alongside high-quality classroom teaching, pupils benefit from a wide range of practical, hands-on learning experiences across all subjects. From science investigations and design technology projects to cooking, horticulture and outdoor learning, our curriculum helps pupils develop confidence, independence and real-world skills.

Our extensive outdoor spaces encourage movement, exploration and personal development. These include a Multi-Use Games Area (MUGA), outdoor play equipment, dedicated horticulture areas and spaces specifically designed to support outdoor learning. Through outdoor education, pupils have opportunities to build resilience, teamwork, communication skills and a lasting connection with the natural world.

Facilities include:

- Specialist classrooms for Thrive intervention, science, design technology and food technology
- Calm reading areas and sensory regulation spaces
- Integrated clinical and therapeutic support services
- Dedicated horticulture and outdoor learning areas
- Outdoor gym equipment and playground facilities
- A Multi-Use Games Area (MUGA) for sport, recreation and physical development
- Modern classrooms designed to support a range of learning needs
- Flexible learning spaces that promote independence, wellbeing and engagement



Our curriculum

At Aurora Brampton Valley, our curriculum is ambitious, inclusive and person-centred. Designed around a deep understanding of autism and individual learning needs, it enables every pupil to develop knowledge, skills and independence while preparing them for a successful and fulfilling adult life.

We believe that every young person should have access to a broad and balanced education that inspires curiosity, builds confidence and celebrates achievement. Our curriculum combines academic, creative, physical and personal development opportunities, ensuring that pupils follow pathways that reflect their strengths, interests and aspirations. We are ambitious for all our learners and support them to work towards meaningful accreditation, qualifications and positive destinations beyond school.

Learning is carefully sequenced from primary through to post-16, enabling pupils to build secure foundations before progressing towards greater independence and application of their skills. Throughout their journey, pupils revisit and deepen key concepts, helping them to retain knowledge, develop understanding and make meaningful connections across different subjects.

At Aurora Brampton Valley, every subject, every experience and every interaction contributes to one shared goal: enabling our pupils to thrive, achieve and lead lives of choice, confidence and independence.



The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities
- Teaching is approached with the focus on the individual needs of the student.
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations

The Aurora Curriculum Framework

Our Intention

Aurora Values

Our Impact

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

Trusted



Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.



Your experience with us

At Brampton Valley School, every pupil is known, valued and supported as an individual. From the moment they join our school community, we work closely with pupils and their families to build positive relationships, understand their needs and create a personalised pathway for success.

Every pupil has a dedicated tutor who they will start and end the day with. Higher level teaching assistants and teaching assistants will provide consistent support, encouragement and guidance throughout the school day, while maintaining strong communication between home and school. This trusted network of support helps pupils feel safe, understood and confident in their learning environment.

Individual Learning Plans (ILPs) enable us to personalise each pupil's educational journey, identifying strengths, aspirations and areas for development. Through these plans, pupils are supported to develop positive self-regulation, emotional wellbeing and effective coping strategies that help them engage successfully in learning and everyday life.



Our highly skilled staff understand that every pupil's experience is unique. We focus on helping young people understand themselves, recognise their strengths and develop the confidence to advocate for their needs. Through a nurturing and therapeutic approach, we support pupils to build resilience, understand their needs and develop strategies that help them feel ready to learn.

Beyond academic achievement, we are committed to ensuring that every pupil enjoys a sense of belonging, purpose and success. Through enriching experiences, practical learning opportunities, therapeutic support and meaningful relationships, we help our pupils develop the knowledge, skills and confidence they need to thrive both in school and in their future lives.

At Brampton Valley School, we don't just educate pupils - we help them discover who they are, what they can achieve and how they can flourish as confident, independent young people.





Therapeutic Support

Teaching is delivered through consistent autism-informed approaches that provide structure, clarity and support. Our highly skilled staff use a range of evidence-based strategies, including visual supports, explicit instruction, practical learning experiences and carefully planned scaffolding, to ensure that every pupil can access learning in a way that works for them. We recognise that emotional regulation is fundamental to learning and create environments where pupils feel safe, understood and ready to succeed.

Practical and experiential learning is at the heart of our curriculum. Pupils learn through hands-on activities, outdoor education, community engagement and real-world experiences that bring learning to life. This approach not only develops subject knowledge but also promotes communication, problem-solving, resilience and independence - skills that are essential for life beyond school.

A key strength of Aurora Brampton Valley is our integrated therapeutic approach. Education and therapy work hand in hand to support each pupil's development. Our experienced on-site multidisciplinary team includes Speech and Language Therapists, Occupational Therapists and Physiotherapists, alongside specialist therapeutic provision such as music therapy and animal-assisted interventions. Together, they support pupils to access learning, build confidence and develop the skills they need to thrive.

With small class sizes and a high staff-to-pupil ratio, we are able to develop strong relationships with our pupils and gain a detailed understanding of their individual needs, interests and ambitions. This enables us to provide personalised support, build confidence and foster independence, ensuring that every young person is prepared for the next stage of their education, employment and adult life.



Our commitment to you

Quality statement

At Brampton Valley School we strive to provide the highest quality service to young people, parents/ carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

Safeguarding statement

At Brampton Valley School we are wholly committed to safeguarding and promoting the wellbeing of our pupils, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.





What you need to know



Meals

School meals are freshly prepared on site each day, providing nutritious, balanced options that cater for a range of dietary needs and preferences. We recognise that many autistic young people can experience food sensitivities and sensory differences, so our catering team works closely with pupils and families to offer a supportive and positive dining experience.

Term dates

Our term dates are published annually and are available on our school website.

Uniform

Pupils wear a comfortable school uniform consisting of a polo shirt, sweatshirt and a choice of navy joggers, trousers or a skirt. We understand that many autistic young people can experience sensory sensitivities relating to clothing, so our uniform has been designed to be practical, comfortable and flexible, helping pupils feel at ease and ready to learn.

Contact Us

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ASC



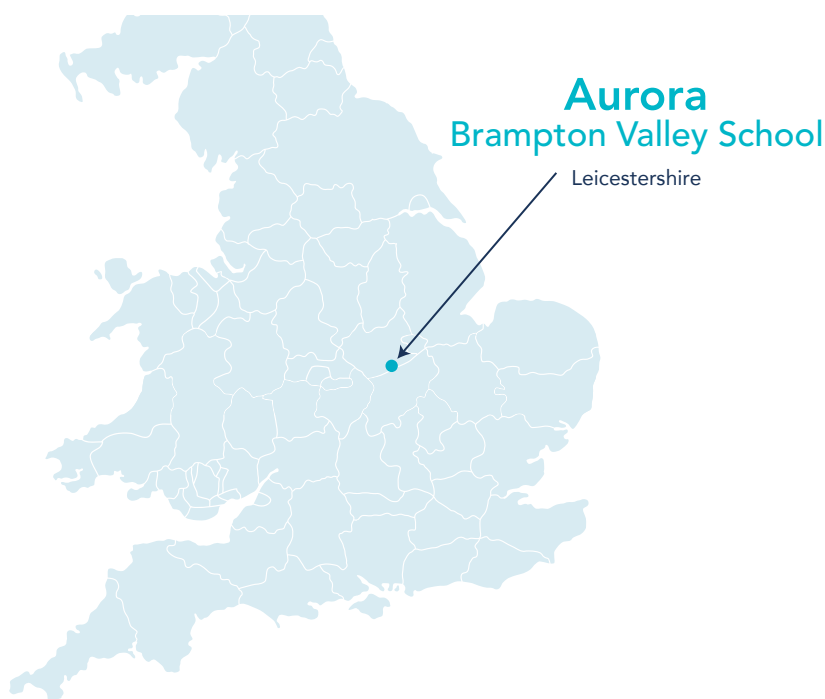
5-19



Mixed



Day | 38 Weeks



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