

Vision Statement

It's about more than education.

At Caterham Education Centre, we strive to develop young people who are skilled, resilient, determined and capable in everything they do.

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Milestones and Learning Outcomes

Key Events and Experiences

Year 11

Students identify college, 6th Form, apprenticeship or employment destination and successfully apply. Students gain necessary qualifications. Students understand that they will be supported through the transition to the next stage of their life. Students are confident both in the skills they have and their ability to acquire the necessary skills for their future careers.

Year 10

Students identify the skills they will need to pursue particular career or study pathways. Students talk regularly with the outreach tutor to arrange college visits, and seek suitable work experience, college taster days etc. Students know which colleges, courses or apprenticeships they would like to pursue.

Year 9

Students identify the different pathways that might interest them. Students develop skills in choice-making. Students develop knowledge about different courses and qualifications. Students understand that they can make this choice for themselves, and that there are adults who can help them.

Year 8

Students identify their strengths and attributes. Students develop skills that enable them to engage in different kinds of work. Students know the requirements of different kinds of workplaces. Students understand why some workplaces may suit them better.

Year 7

Students identify themselves as citizens of the world. Students develop skills that enable them to participate in a workplace. Students understand that they need to think about the future. Students know who can help them.

Year 11

Building for the future

Self-efficacy, stress management, and future opportunities.

PSHE Curriculum

Next steps

Application processes, and skills for further education, employment and career progression. Supported college visits

Year 10

Financial decision making

The impact of financial decisions, debt, gambling and the impact of advertising on financial choices.

ASDAN M9A3; PSHE Curriculum

Work experience

Preparation for and evaluation of work experience and readiness for work.

ASDAN M10A1; ASDAN M10B1

College Short courses.

Year 9

Setting goals

Learning strengths, career options and goal setting as part of the GCSE options process.

ASDAN M10A1; PSHE Curriculum

Employability skills

Employability and online presence.

ASDAN M10A4; ASDAN M10B1

Year 8

Community and careers

Equality of opportunity in careers and life choices, and different types and patterns of work.

ASDAN M10B3; PSHE Curriculum

Social Skills

Good speaking, good listening; tone and register; accepting and declining.

Year 7

Developing skills and aspirations

Careers, teamwork and enterprise skills and raising aspirations.

Financial decision making

Saving, borrowing, budgeting and making financial choices.

ASDAN M9A2; PSHE Curriculum.

Social Skills

Turn-taking; non-verbal cues; body language

Inspiring and preparing young people for the world of work.