# Careers Programme Overview 2022/23 Aurora Caterham Education Centre



#### **Vision Statement**

It's about more than education.

At Caterham Education Centre, we strive to develop young people who are skilled, resilient, determined and capable in everything they do.

# Milestones and Learning Outcomes

### Year 11

Students identify college, 6th Form, apprenticeship or

employment destination and successfully apply. Students gain necessary qualifications. Students understand that they will be supported through the transition to the next stage of their life. Students are confident both in the skills they have and their ability to acquire the necessary skills for their future careers.

### Year 10

Students identify the skills they will need to pursue particular career or study pathways.

Students talk regularly with the outreach tutor to arrange college visits, and seek suitable work experience, college taster days etc.

Students know which colleges, courses or apprenticeships they would like to pursue.

# Year 9

Students identify the different pathways that might interest them.

Students develop skills in choice-making Students develop knowledge about different courses

and qualifications.

Students understand that they can make this choice for themselves, and that there are adults who can help them.

### Year 8

Students identify their strengths and attributes. Students develop skills that enable them to engage in different kinds of work

Students know the requirements of different kinds of workplaces.

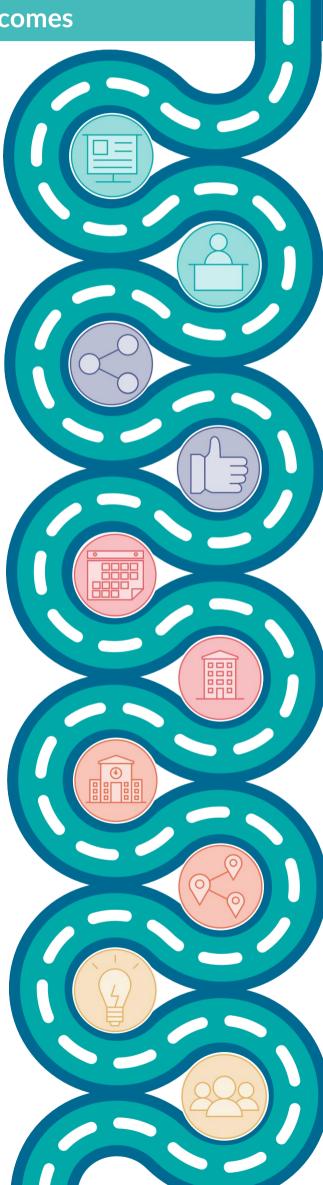
Students understand why some workplaces may suit them better.

### Year 7

Students identify themselves as citizens of the world. Students develop skills that enable them to participate in a workplace.

Students understand that they need to think about the future.

Students know who can help them.



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### **Key Events and Experiences**

### **Year 11**

#### **Building for the future**

Self-efficacy, stress management, and future opportunities.

PSHE Curriculum

#### Next steps

Application processes, and skills for further education, employment and career progression. Supported college visits

### **Year 10**

#### Financial decision making

The impact of financial decisions, debt, gambling and the impact of advertising on financial choices. ASDAN M9A3; PSHE Curriculum

#### Work experience

Preparation for and evaluation of work experience and readiness for work.

ASDAN M10A1; ASDAN M10B1

#### College Short courses.

# Year 9

#### Setting goals

Learning strengths, career options and goal setting as part of the GCSE options process.

ASDAN M10A1; PSHE Curriculum

#### **Employability skills**

Employability and online presence. ASDAN M10A4; ASDAN M10B1

# Year 8

#### **Community and careers**

Equality of opportunity in careers and life choices, and different types and patterns of work.

ASDAN M10B3; PSHE Curriculum

#### Social Skills

Good speaking, good listening; tone and register; accepting and declining.

# Year 7

### Developing skills and aspirations

Careers, teamwork and enterprise skills and raising aspirations.

#### Financial decision making

Saving, borrowing, budgeting and making financial choices. ASDAN M9A2; PSHE Curriculum.

#### Social Skills

Turn-taking; non-verbal cues; body language

Inspiring and preparing young people for the world of work.