

Promoting Positive Behaviour Local Procedures

Aurora Boveridge College

Please refer to Main Policy A4 Promoting Positive Behaviour Policy

Appendix 1: Boveridge College - Local Procedures

1) Rules /code of conduct

To realise our values, everyone working at, attending, living at or visiting Aurora Group sites is expected to behave in accordance with the following **Code of Conduct**:

- Take personal responsibility to make sure their behaviour ensures the Aurora Group values are observed
- Treat everyone with respect, irrespective of differences or protected characteristics
- Respect personal space, property and the environment
- Listen to each other
- Mobile phones are for use during breaks and lunchtimes by students. It is acceptable in some circumstances, where the use of a mobile phone is identified to help de-escalate or re-focus a student to engage in learning, this can be deemed appropriate for that duration. The expectation is the phone is then returned to a safe place and learning can begin again.
- Students are not allowed to take photos or film images of peers without their permission.
- Students are not allowed to take photos or film images of staff.

2) Rewards

At Boveridge College we believe it is important to focus on and celebrate positive choices and promote good behaviour using praise, recognition, building self-esteem and an individual's sense of worth.

- Students work toward a range of the College Achievement trophies, awarded at the end of the year
- Teacher postcards for excellent work/attitude sent to students' home
- Boveridge Points – based on the CACTI (Caring, Ambitious, Collaborative, Trusted, Innovative) values – rewards include Waterstones Book Voucher

3) Sanctions

Students may become subject to Learning Improvement Plans, if their repeated behaviour, despite support being put in place continues to cause concern to other students or staff.

4) Supporting Positive Behaviour

Debrief meetings following incidents are seen as a core source of information for informing and developing positive behaviour support and management and best practice. Students and staff all have a right to participate in incident debriefs and should feel that their views are listened to and valued. All incidents are reviewed in weekly MDT/HPH meetings to provide strategies to all students.

Boveridge College ensures that staff have access to, attend and participate in regular training as is necessary for them to deliver effective positive behaviour management and support to the students in their care. This includes:

- De-escalation skills
- Communication skills
- PRICE – physical Intervention Training

Each student has an individual plan which includes positive behaviour management and support planning and a communication profile to meet their assessed needs.

This plan is regularly reviewed and updated in consultation with the student and the key partners in their care and/or education. This will be no less than three times per year (termly) and following significant incidents.

Individual plans are collaborative and are intended to enable and encourage each student to take responsibility for their own behaviour, and to develop socially aware behaviours in accordance with their age and understanding.

Individual plans include the following key information:

- any pertinent diagnoses
- vulnerabilities
- communication needs
- risk behaviours
- triggers
- strategies for success (active, proactive and reactive approaches and de-escalation techniques)
- physical intervention techniques.

Restorative Justice is led by the Lead Pastoral tutor and supports students to see the consequence of their actions upon others as well as finding an agreed way forward. It allows all parties to express how they feel in a safe environment where the mediation is led by experienced staff.

5) Physical Intervention

The agreed approach to physical intervention used by Aurora Boveridge is PRICE. Staff must only use physical intervention if they have been trained unless it is an emergency to prevent harm to the young person or others. All staff, with the responsibility to physically restrain (i.e all teaching staff, support staff team and therapy and administration teams) will follow the procedures and strategies as delivered in PRICE training. All staff updated annually to ensure compliance.

6) Parents/Carers

Parents/Carers receive regular feedback on behaviours and attendance. Tutors make regular contact to ensure lines of communication are clear and open. Parents are involved at each level of the Learning Improvement Plan.

7) The Behaviour Curriculum

The curriculum supports behaviour through direct and explicit teaching and learning delivered in the PSHE curriculum and through British Values which are embedded in the wider curriculum

8) Specialist staff

Boveridge College specialist staff who's qualifications, training and experience support both students and staff.

These include:

Safeguarding Lead and Deputy Safeguarding Lead team

Lead Pastoral Tutor – Restorative Justice, 1:1 sessions with students, developing the curriculum, liaison with

Therapeutic Team Leads – Psychology / Psychiatry /Speech and Language and Occupational Therapy