

Promoting Positive Behaviour Local Procedures Aurora Woodlands School

Please refer to Main Policy A4 Promoting Positive Behaviour Policy

Woodlands code of conduct adhered to by students was created by our student council and prefects. They named their code of conduct 'The Declaration of Excellence' founded in 2019.

Woodlands Declaration of Excellence

As part of the Woodlands team I agree to follow our declaration of excellence to the best of my abilities. As a member of the Woodlands family I have agreed that for us to do our best each and every day, we will follow an agreed set of norms that each and every member of our school will follow.

At Woodlands We Do:

- ❖ Wear our uniform with pride
- ❖ Attend school every day
- ❖ Try our best at everything we do.
- ❖ Treat ourselves with respect. This includes our physical and mental health, the language we use and the standards we set ourselves.
- ❖ Treat others with respect. This includes how we speak to people, how we behave towards them and how we respond to people when we feel angry, sad, anxious, tired or irritated.
- ❖ Help others to do their best – even if they are not our friend, we will always help someone whenever we can.
- ❖ Make the right choices even if our friends or others encourage us to make poor choices.
- ❖ Understand that everyone is unique and when they behave in a way we do not understand, we will not react inappropriately but instead we will stay calm and try to help.
- ❖ Understand that people will make mistakes and that it is important to forgive them, help them to not repeat the mistake and move on.
- ❖ Believe that we all can do something great with our lives and know the choices we make everyday shapes our future.
- ❖ Communicate with people and let them know if we need help, support, advise or just someone to talk to. We do not worry in silence.
- ❖ Challenge ourselves to always do better. Doing the minimum to get by or not trying things that are difficult will not help us grow and develop as a person.
- ❖ Understand that doing the right thing is not always easy, but doing the right thing takes strength.
- ❖ Treat our building and environment with respect. It is where we spend a great deal of time, so we want a clean, beautiful and safe place to be.
- ❖ Enjoy our time together and appreciate all the differences we have.
- ❖ Know that even if we mess up, we can try again tomorrow and have people around to help us do better.

Students are awarded points for demonstrating the above and for excellent work, effort, being an excellent ambassador of the school and for leadership responsibilities. These points are logged on Engage and are totalled each week and shared with the students. The students have a choice to spend points each week in the reward shop which is open at the end of the day each Friday, save points for half term trips and end of term trips.

Students have points deducted when they do not follow their above code of conduct which are recorded on Engage. We do not wish to exclude students unless necessary and so for serious offences students will be placed into the reintegration room for a set period of time. Whilst in the reintegration room they will complete a

reflection form and participate in a restorative justice meeting as well as completing classwork. A log of all students who are placed into the reintegration room is maintained and analysed regularly for us to identify re-offenders, re-offences and patterns of behaviour in order to review and improve our approaches.

Woodlands implements a Positive Behaviour Strategy (PBS) in order to implement evidence-based, proactive approaches to changing challenging student behaviour. Examples of positive behaviour strategies are pre-correcting and prompting and nonverbal signals. Woodlands School also implements the Thrive approach which promotes children's and young people's positive mental health by helping adults know how to be and what to do in response to their differing and sometimes distressed behaviour. Based on established neuroscience, attachment theory and child development, the Thrive Approach provides training and an online profiling and action-planning tool to equip adults with the knowledge, insights and resources needed to develop the relationships that help children and young people to flourish and learn.

All staff are trained in physical interventions through Team Teach.

All behaviour incidents (positive and negative) are recorded on Engage. Our Pastoral Lead has overall strategic responsibility of behaviour and also oversees the day to day operational behaviour support. All behaviour incidents must be logged on Engage by the end of the day for parent/carer contact to be made and daily behaviour analysis to be made for next day interventions/strategies to be considered. All staff meet weekly with the SENCo and pastoral team in order to update behaviour support plans which they must read and follow as part of their normal classroom routines.