



IVY LANE SCHOOL

NEWSLETTER

SUMMER 2 2023

ISSUE 11

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Since our last newsletter our students have been busy both in school and around the Yorkshire area and beyond! Residential season has seen our first visit to London be a huge success for all and future trips to Lancashire ready to go. This issues also looks at students achievements at school in: communication, art, sensory skills, sports and animal care.



A Capital Adventure!

Well done to our students who travelled across the country to learn more about our capital city and everything which takes place there.

After a (very) long journey to our Youth Hostel and overnight stay; we got up in time to get the train into Central London. We arrived just in time for the changing of the guard outside Buckingham Palace; we then marched with the soldiers towards Parliament!



At Parliament we had a schools tour of parts of the building members of the public do not always see. Whilst sat on the benches of the houses of commons and lords we learned how laws were made and how we can influence the decisions made at parliament.

A busy day also saw us: see the sights from the London eye; walk along the Thames; visit Trafalgar Square; watch a street performance at Covent Garden and see the sights of Piccadilly Circus and Leicester Square. We learned many things about what London has to offer and have some great ideas for what we would like to do if we went again!



Artist Extraordinaires!



We are always very proud of our students' art work. Through the year they have learned to increase the care they take over their work; use new and different techniques and reflect each time on what has gone well/ what can be developed next time. Work in the style of Van Gogh has been a recent focus and to help learn more about the work of Van Gogh we had a great visit to the Van Gogh experience in York!





Moon Day 2023

We took the opportunity of Moon Day 2023 to study the first landings on the moon; how the moon influences earth; our solar system and how space travel works! We shared lots of excellent learning in a themed assembly.



Developing our communication and sensory skills

Class staff work closely with our therapists everyday to ensure students can access a range of fun, interesting and useful interventions to help them improve their communication and sensory skills. Currently students enjoy: attention autism, sensory circuits, Makaton practice, Lego therapy, rebound therapy and 1:1 therapies. Well done everyone and keep up the good work!



Tennis Stars!



In Wimbledon week we enjoyed some extra tennis themed learning.

We took to the local courts to practice our forehand, backhand and serving skills. We learned more on the history of the tournament and the ways sports can make our lives better. The same courts have some summer holiday sessions we may enjoy!



Inclusive Tennis Summer Sessions

Thornhill Tennis Club are offering free, fully inclusive tennis sessions throughout the summer for disabled children and young people and their families. No previous experience necessary and all are welcome!



Every Wednesday commencing 26th July
10:00am - 11:00am
Thornhill Tennis Club, The Combs, WF12 0LQ
Scan the QR code to register!



For more information, contact
sarah.jones@accessport.org.uk

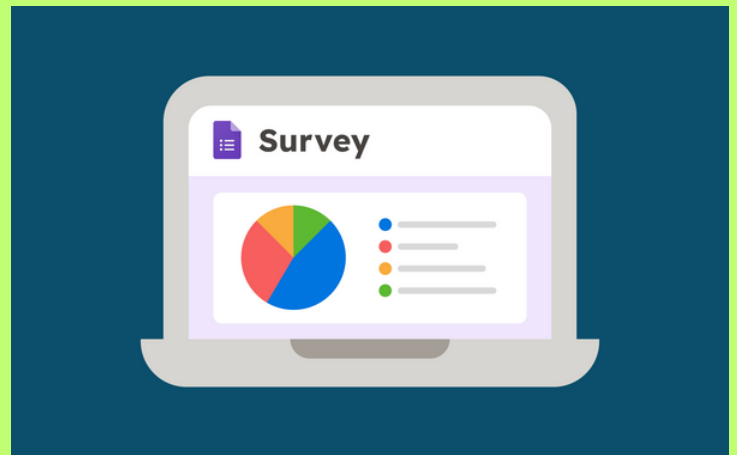


Animal Experts

More great work at Wigfield farm has seen us learn more about how to care for both animals we know well and those new to us such as snakes and meerkats. Keep up the careful and caring work!

Keep in touch

We are now accepting responses to our 2022-23 parent/ carer survey. Parents and carers please check emails or contact our office for the link



Please keep up to date with what we have been up to through @Ivy_Lane_School on twitter. We do plan to expand our social media presence and should have further options to share in the near future.

End of year celebration!



We hope to see as many of our families, carers and those associated with our school community for our end of year celebrations! Please see emails or contact our office for further details.