



Anti-Bullying Local Procedures Aurora Wilden View School

Please refer to Main Policy A3 Anti-Bullying Policy

Appendix 2: Wilden View School Local Procedures:

Instances of bullying tend to have the following common characteristics:

- **Repetitive and persistent.** Bullying is usually experienced as part of a continuous pattern and it can be extremely threatening and intimidating even when very subtle. Nevertheless, sometimes a single incident can have precisely the same impact as persistent behaviour over time.
- **Intentionally harmful.** The act of bullying intends harm to another individual although occasionally the distress it causes is not consciously intended by all of those who are present.
- **Involves an imbalance of power.** Bullying leaves someone feeling helpless to prevent it or put a stop to it. In some case an imbalance of power may mean that bullying crosses the threshold into abuse requiring implementation of safeguarding procedures

1) How to report bullying - children and young people

- Report to a staff member– such as a form tutor, key worker or Alexandra Chamberlain (DHT) Rob McConomy (HT) or any other teacher or staff member that the young person feels comfortable reporting to.
- Use the anonymous bullying box in the Reception area of school.
- Call Child Line to speak with someone in confidence on 0800 1111 Reporting – roles and responsibilities.
- Talk to your parents or carers who can report to school staff.

2) How staff report suspected bullying

- Any bullying incidents or potential bullying incidents should be logged as a behavior incident on My Concern.
- The DSL should be informed by either email or conversation.
- The site anti- bullying log should be filled in by the DSL, this is kept in the Designated Safeguarding Lead's office.
- If a bullying incident is confirmed, then a bullying log is created by a member of the DSL Team and a MyConcern report is created by a member of the DSL Team to recognise the significance of the incident as a safeguarding concern.

3) Prejudice-based incidents

A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored.

These will be recorded and reported onto Engage and discussed with the DSL.

4) Site initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

Aurora

- A child friendly anti-bullying policy ensures all students understand and uphold the anti-bullying policy.
- The PSHE programme of study and Thrive Sessions includes opportunities for students to understand about different types of bullying and what they can do to respond and prevent bullying.
- Tutor time provides regular opportunities to discuss issues that may arise in class and for form tutors to target specific interventions.
- Whole-school and year group assemblies help raise students' awareness of bullying and derogatory language.
- Difference and diversity are celebrated across the site through diverse displays, books and images. The whole site participates in events including Anti-bullying week, Black History Month and LGBT History Month.
- The site values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible.
- Stereotypes are challenged by staff and students across the site.
- Peer mentoring and student-led programmes offer support to all.
- Restorative justice sessions with Form Tutors to provide support to targets of bullying and those who show bullying behaviour.
- Students are continually involved in developing school-wide anti-bullying initiatives, through consultation with groups such as School Council and Form Groups and through the anti-bullying surveys.
- Working with parents and carers, and in partnership with community organisations, to tackle bullying.
- Initiatives such as Junior Leadership Team, School Council etc. give students the opportunity to share their views regarding our Anti-Bullying approach to suggest further strategies and ideas.