

**MESSAGE FROM THE PRINCIPAL**

Dear parents and carers

A warm welcome back following your half term break.

The students have returned enthused and raring to go for this exciting part of our academic year. With Christmas functions fast approaching we often find at the hotel this can be our busiest time of the year! This week we have held a charity event for our local food pantry, a fabulous tapas night. Our first-year students from Foxes Earth were on hand in the kitchen and Front of House and they were absolutely brilliant!

Over the October half term we have been hard at work improving the site including a brand new outdoor space for our students at the Roost with the turf being laid this week, and progress being made on a sensory room based at the hotel. We hope to have both projects completed within the next 2 weeks.

Included in this weeks update you will find the key headings from our whole college Quality Improvement Plan for this year. Any school or college should always be looking at continuous improvement and we are no different at Foxes. One of those key areas you will see is to enhance our communication with parents and carers, this is thanks to your feedback in the recent parent survey. We are always mindful of the context of the college when considering communication, namely that our students are adults, however we know that the best progress is made when parents and carers are fully invested and involved in the learners journey. Communication is an interesting one, in that there is no 'silver bullet' which will suddenly mean we have cracked it. It really is about consistency of information and working with you to ensure we are communicating about the things that matter. We will unpack your comments on the recent survey over the coming weeks and consider the best approach to this.

I hope you all have a lovely weekend.

*Mark Costello*

PRINCIPAL, AURORA FOXES

**Aurora Foxes QIP: Areas for improvement**

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
<b>1.1</b> By July 2024: To ensure teachers develop and improve their pedagogical skills.	<b>2.1</b> By July 2024: To ensure all support staff understand and can implement different behaviour strategies to help prevent and de-escalate challenging behaviour.	<b>3.1</b> By July 2024: Continue to develop our extensive offer of enrichment activities that are both age appropriate, community based, and that are based on our students' interests.	<b>4.1</b> By July 2024: To ensure that students, and staff have a well-developed understanding of the risks associated with extremism and radicalisation.
<b>1.2</b> By July 2024: To ensure that the curriculum builds on students' existing knowledge and skills and is ambitious.	<b>2.2</b> By July 2024: To develop a whole college approach to mental health and wellbeing.	<b>3.2</b> By July 2024: To make steps towards a greener curriculum, educating our students about being global citizens and increasing environmental awareness.	<b>4.2</b> By July 2024: To have training and support in place where all support staff have a good understanding of students needs and best to support each student.
<b>1.3</b> By July 2024: Ensure that teachers use assessment activities more effectively to inform the content of the curriculum, the teaching strategies they use, and to better understand what students are doing well and what they still need to learn.	<b>2.4</b> By July 2024: To promote social interaction, friendship, and a sense of belonging among students within the college community.	<b>3.3</b> By July 2024: To further develop learners' understanding of how to keep physically healthy and maintain an active lifestyle.	<b>4.3</b> By July 2024: To continue to embed effective transition arrangements.
<b>1.4</b> By July 2024: To ensure that a learner's individual curriculum is informed by students' EHC plans, what students already know and can do, and by the progress each student is making.		<b>3.4</b> By July 2024: To further develop learners' understanding of how to keep physically healthy and maintain an active lifestyle.	<b>4.4</b> By July 2024: To have achieved the safeguarding network's quality mark to give assurance over our safeguarding practices and procedures and to ensure it remains in line with best practice.
			<b>4.5</b> By July 2024: Continue to develop and enhance our communication with parents and carers.

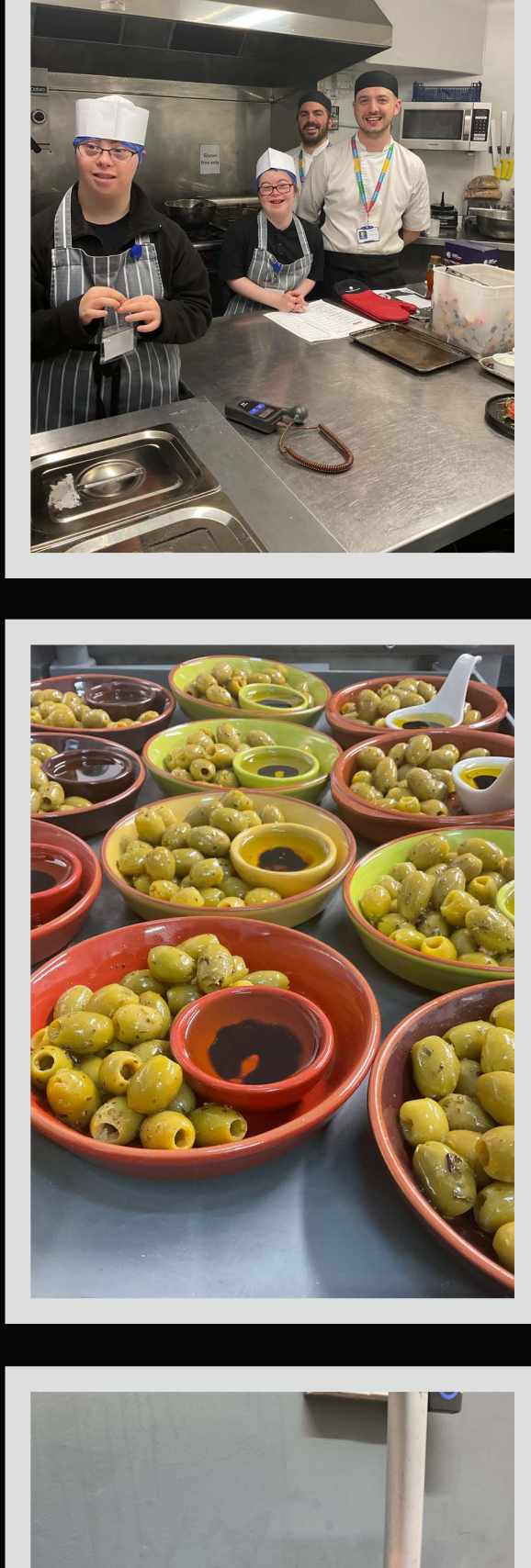
[CLICK HERE TO VIEW](#)**TAPAS NIGHT**

Our fantastic charity Tapas Night at Foxes Hotel took place last night. We raised £290 for the West Somerset Food Cupboard and hope to raise the same, if not more, next week!

Our first year students were amazing and it gave a good insight into a busy function, that will become second nature to them after the Christmas functions we have starting in two weeks! It was also first year student Ella's first shift! Ella welcomed people politely and professionally and was a vital member of the team.

All of our students worked extremely hard to make it a success and the feedback from the general public was nothing but positive and complimentary of the food and service the students provided. Food prep plated a total of 150 dishes, meaning that Front of House carried this up the many stairs to serve the customers - this did not alter the presentation and standard of food or positivity and professionalism of service.

Well done everyone - a great team effort for a very worthy cause.



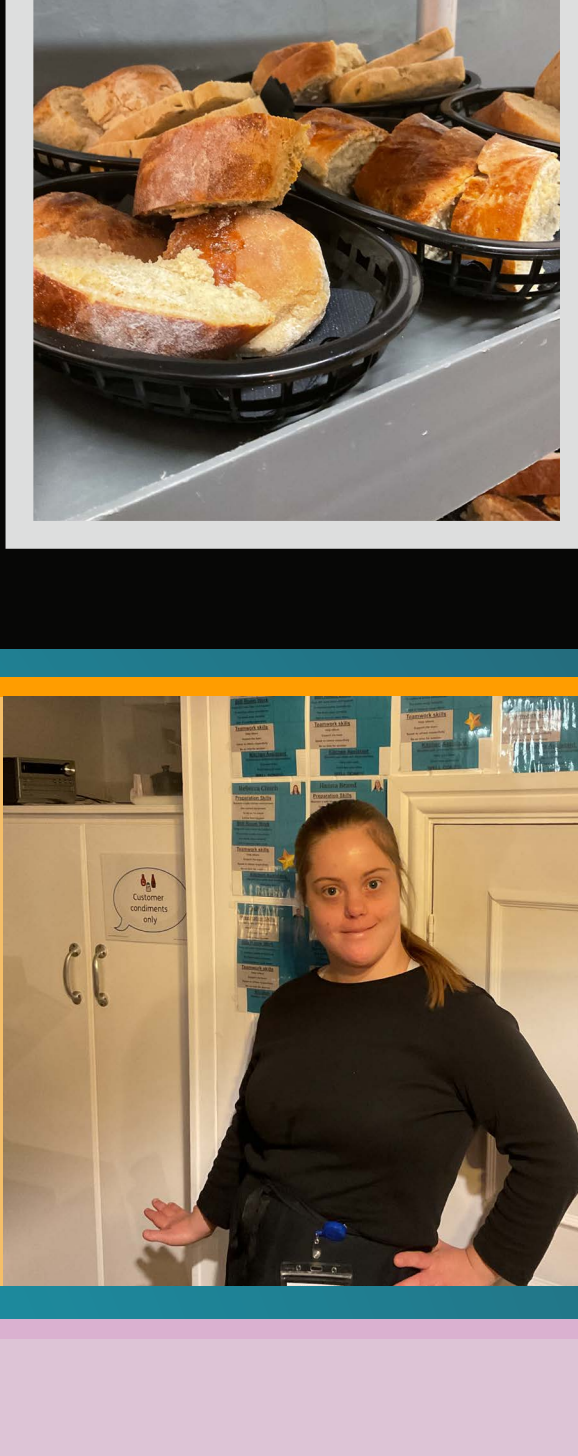
**TO START**

Handmade bread with olive oil and balsamic  
Spanish marinated olives

**(CHOOSE FIVE OF THE FOLLOWING):**

- Garlic mushrooms
- Braised chicken with chorizo and peppers
- Deep fried calamari with a garlic aioli
- Pan-fried chorizo in red wine and honey
- Grilled vegetables with herb dressing
- Tortilla with a garlic aioli
- Patas bravas
- Albondigas in a lightly spiced tomato sauce
- Grilled sardines with a salsa verde
- Tomato salad dressed with sherry vinegar

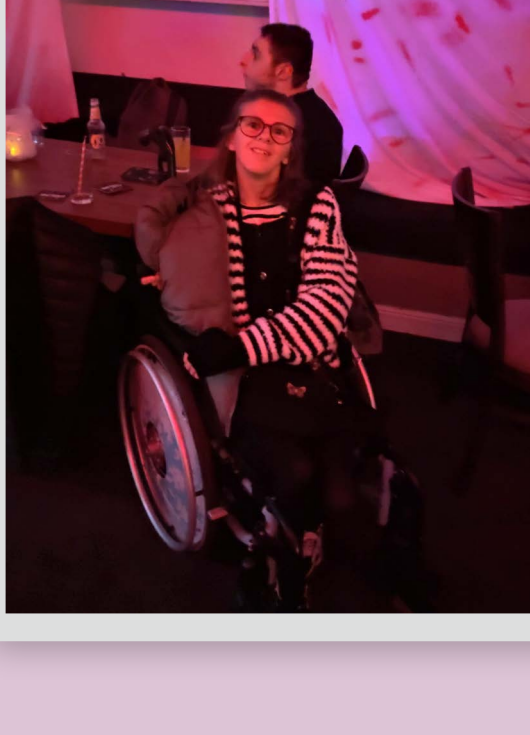
**ALL FUNDS RAISED WILL BE DONATED TO THE WEST SOMERSET FOOD CUPBOARD**

**GOLDEN MOMENT OF THE WEEK**

Due to having a fully booked restaurant at Foxes Hotel last night, third year student Rebecca came down to support our first years from the Earth with our Tapas Night. In their third year at Foxes, students work towards getting their 'team leader' badges, and one skill they need to demonstrate is good teamwork skills! Pictured here is Rebecca being recognised for her teamwork... what you don't see is the staff and students from the Earth giving Rebecca a huge round of applause for her efforts!

**FOXES TRADING POST**

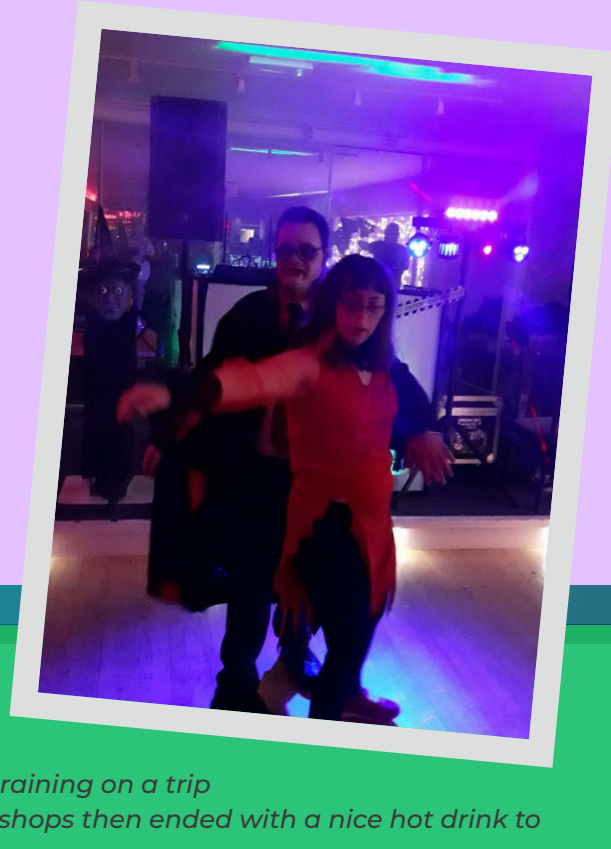
Halloween has been well and truly celebrated for the last few weeks at Foxes. At Foxes Trading Post, students made paper pumpkins, Halloween biscuits, carved pumpkins (of course) and attended a Halloween disco with friends.

**FOXES LODGE AND BURROW**

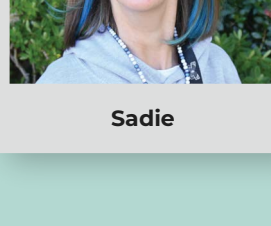
Students at Foxes Lodge and Burrow are happy to be back after their half term break. They have got back into their routine, and they are getting used to the darker evenings, this gives them a good opportunity to socialise more in the lounge and spend more time together after their sessions. They have some lovely plans for the weekend that we will update you on next week!

**FOXES EARTH**

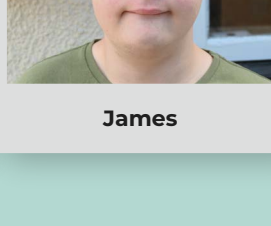
This week we welcomed new student Ella to the Earth family and she has settled in well. We were able to show her straight away how well we know how to party at Foxes, by going to the Halloween disco. Everyone made a great effort with their costumes for the Halloween party. The students also made some spooky decorations and carved pumpkins to stay within the Halloween theme.

**FOXES ROOST**

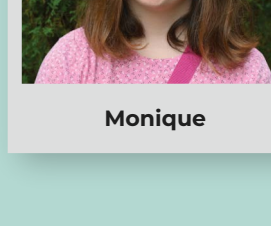
This week some of the Roost students went travel training on a trip to Porlock, they went for a walk, explored different farms then ended with a nice time to drink to shelter from the winter weather!

**FOXES HOTEL EMPLOYEES OF THE MONTH****NOV 23***Front of House**Food Prep***1ST YEAR****2ND YEAR****1ST YEAR****2ND YEAR**

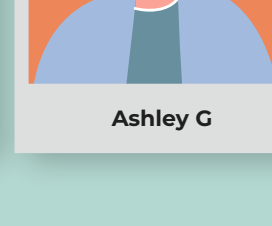
Sadie



James



Monique



Ashley G