

Curriculum Statement

Keyes Barn School

Policy Reference:	KBS24
Version Number:	5
Applies to:	Aurora Keyes Barn School
Associated documents:	
Approved by:	Head Teacher
Implementation date:	September 2023
Next review due by:	September 2025
<i>This policy has been reviewed to ensure it promotes safeguarding and does not present barriers to participation or disadvantage any protected groups</i>	

1. Legislation and statutory requirements

This policy takes into account the requirements of the Independent School Standards

2. Curriculum Statement and Aims

At Aurora Keyes Barn School, we provide a wealth of opportunity to develop the skills and knowledge for pupils to get Life Ready!

We aim to provide a challenging and stimulating curriculum which encourages the pupils to develop a love for learning and foster intellectual curiosity, creativity, and personal growth. We highly value learning outside the classroom and are always looking for opportunities to take learning beyond the school through educational visits and trips. Our curriculum is rooted in the objectives of the 2014 National Curriculum but tailored to meet the needs of our pupils and allow them to explore their creativity. The curriculum is a major component of a pupils' education, plus the dedicated social and emotional support enables pupils to grow into a well-rounded confident individual.

3. Intent

Our curriculum will give children the opportunity to:

- Nurture their own physical and emotional health and wellbeing
- Understand the purpose and value of their learning and use it to fulfil their aspirations
- Develop pupils' sense of competence and confidence through self-regulation
- Follow a bespoke and needs-led program of learning
- Enhance their emotional resilience

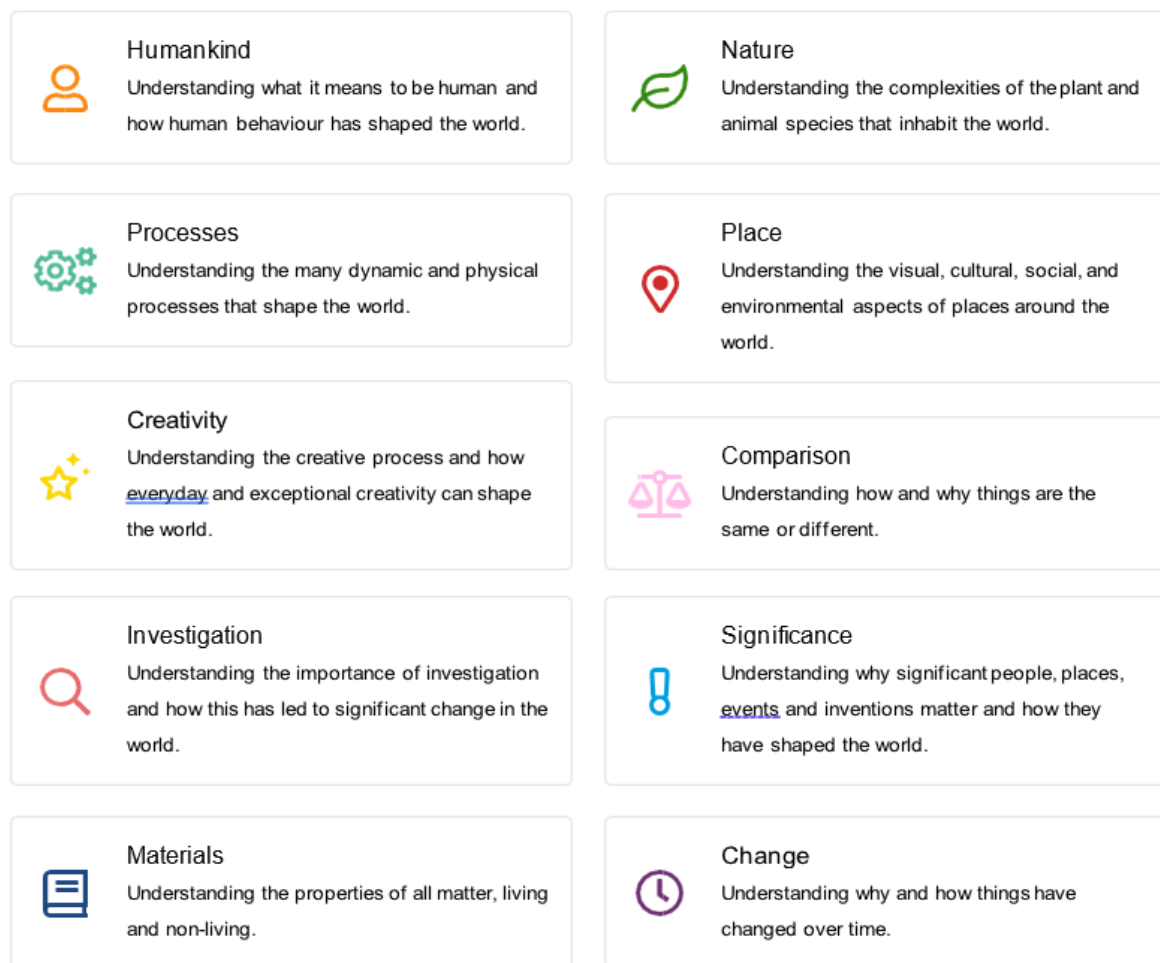
To do this we will ensure that:

- All pupils have access to a broad and balanced curriculum > all students have an equal right to access high quality teaching in all areas of the curriculum that addresses their individual needs and supports them to make at least good progress
- We promote the spiritual, moral, social and cultural development of all pupils
- We encourage personal development, so that all pupils are well prepared to respect others and contribute to wider society and life in Britain
- We promote fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- We support all pupils in developing healthy lifestyles and developing positive relationships
- We provide opportunities and experiences that develop pupil's communication skills

3.1. Big Ideas

Our curriculum is designed around **Big Ideas**.

These are the ways in which pupils develop and demonstrate their individuality, creativity and adaptability. The principles support a broad and wide ranging curriculum to promote learning and character development such as fairness, integrity, caring and self-control.



3.2. SMSC/FBV

Our curriculum will give children the opportunity to:

- Cultural – appreciate cultural influenced; appreciate the role of Britain’s parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Moral – recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Rule of Law – learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy – be part of a system where everyone plays an equal part
- Individual liberty – be free to express views or ideas
- Spiritual – explore beliefs, experiences and faiths, feelings and values; enjoy learning about oneself, other and the surrounding world; use imagination and creativity and reflect on experiences
- Tolerance and respect – to respect and tolerate the opinions or behaviours of others
- Social – use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict

3.3. Well-being

We want pupils to live sustainable and rewarding lives. By applying these the pupils are able to more successfully engage in the curriculum and reap the benefits.

Our curriculum will give children the opportunity to:

- Learn in a nurturing, peaceful and supportive environment
- Develop self-esteem and confidence in their abilities
- Learn how to respect themselves and others
- Follow their own interests and be their best selves
- Build trusting friendships
- Reflect and think mindfully about their learning
- Learn about themselves as a whole – their life history, physical health and emotional needs
- Learn new skills to replace behaviours that challenge

3.4. Pupil voice

These principles develop a sense of agency and responsibility to pupils as well as promoting reflective decision making skills. Our curriculum will give children the opportunity to:

- Pupils make choices about things that are important to them
- Make a positive contribution to the school and local community
- Pupils say what they like and dislike about their learning and tailor their learning accordingly
- Contribute to planning their own learning
- Take part in democratic activities across the curriculum and contribute to age-appropriate discussions

3.5. Enrichment

We provide an array of opportunities to foster the skills and knowledge for pupils to get Life Ready at Keyes Barn School. We will enrich our curriculum by:

- Providing on and off-site subject or topic related activities
- Offering opportunities for children to learn outdoors
- Developing partnerships with external providers that extend children opportunities for learning
- Using quality resources in and out of the classroom
- Cultivate life skills
- Weave cultural capital throughout the curriculum to broad social and cultural knowledge

4. Organisation

Class groups

We place children into classes between 6 – 8, with high ratios of adult support. Pupils are grouped mainly in primary SEN, academic ability and then by age, with some exceptions. The

pupil's development profile is also considered when grouping pupils.

Our typical class groups

Class	Primary Need	Work at	Age
Class 1	ASD, SEMH	KS1	Mixed
Class 2	ASD, SEMH	Lower KS2	Upper KS2
Class 3	SEMH	Lower/Upper KS2	Upper KS2

Proportion of activities undertaken

All classes in our school will maintain a broad and balanced curriculum but different classes are given the freedom to prioritise elements of their day to best meet the needs of their young people.

All children have access to swimming sessions and outdoor learning sessions each week.

Class trips and experiences are encouraged to help engage the pupil in their topic as well as given them new and life experiences which they are unable to obtain at home.

Example timings of a Typical Day

9:00 – 9:25	Social time
9:25 – 9:30	Assembly
9:30 – 9:45	Lexia/Phonics
9:45 – 10:30	Lesson 1
10:30 – 11:15	Lesson 2

11:15 – 11:45	Break
11:45 – 12:30	Lesson 3
12:30 – 1:15	Lunch
1:15 – 2:30	Lesson 5
2:35 – 2:45	Home time

*Depending on current cohort needs, children may have additional movement breaks/ access to regulating activities between working tasks.

5. Planning

Our topic driven curriculum is derived from Cornerstones on Curriculum Maestro. We have devised a 2-year cycle plan with consideration of our current groups (See organisation section).

5.1 Projects

Each half term, each class have a main project accompanied by mini projects.

The mini projects have a specific theme linked to the topic with a focus in other curricular areas such as science.

All projects follow the familiar Four Cornerstones of Learning pedagogy: Engage, Develop, Innovate and Express. This structure provides a sequenced and consistent approach to learning and is followed in all projects.

5.2 Long Term Plans

Please see appendix 1 for the Curriculum Long Term plan

*we currently don't require the need for an EYFS provision, however, topics are available if in the future it is required.

As part of our curriculum, we follow schemes of work from additional education providers for ICT (appendix 2 – Purple Mash), PSHE (appendix 3 – Twinkl PSHE Provision Map) and Kapow Primary Music (appendix 4 – Kapow Music)

As part of our PSHE scheme of work, we cover objectives linked to relationships, including romantically and sexually in Key Stage 2. Therefore, as a school we send out a letter each year to inform parents, giving them an opportunity to opt out.

Occasionally, education around sexual relationships may be required for individuals in Key Stage 1, in these instances it would be delivered on a 1:1 basis with consent from parents/carers and at times under the recommendation of external professionals.

5.3 Lesson Plans

Each topic is broken up into systematic blocks, Engage, Develop, Innovate and express. These plans are available on the Curriculum Maestro Website within each topic.

Example of a lesson plan



Lesson plans are adapted by the teachers to meet the individual needs of a learner.

5.4 Assessing Lesson Plans

Lessons will be assessed using a RAG rating system to determine if a child has met, working towards or not met that lesson's objective.

Example

Pupil A		☒		Comments on pupil progress
Pupil B	☒			Comments on pupil progress
Pupil C			☒	Comments on pupil progress
Pupil D			☒	Comments on pupil progress

This information will be shared and input onto schools assessment system.

6. Monitoring arrangements

This policy will be reviewed at the end of the 2 year cycle by the Head Teacher.

This policy will next be reviewed by September 2025.

7. Appendices

Appendix 1

Curriculum Long Term Plan

Keyes Barn School 2 Year Cycle Long Term Curriculum Plan

Cornerstones		Term 1			Term 2			Term 3		
N/E Cycle A	Driver project	Me and My Community (88 activities)	Once Upon a Time (64 activities)	Starry Night (72 activities)	Dangerous Dinosaurs (75 activities)	Sunshine and Sunflowers (76 activities)	Big Wide World (79 activities)			
	Mini project	Exploring Autumn (28 activities)	Sparkle and Shine (28 activities)	Winter Wonderland (27 activities)	Puddles and Rainbows (26 activities)	Shadows and Reflections (23 activities)	Splash! (23 activities)			
N/E Cycle B	Driver project	Let's Explore (63 activities)	Marvellous Machines (65 activities)	Long Ago (66 activities)	Ready Steady Grow (65 activities)	Animal Safari (66 activities)	On the Beach (65 activities)			
	Mini project	Build It Up (18 activities)	Puppets and Pop Ups (18 activities)	Stories and Rhymes (18 activities)	Signs of Spring (18 activities)	Creep, Crawl and Wiggle (18 activities)	Move It (18 activities)	Moving On (13 activities)		
Cornerstones		Term 1			Term 2			Term 3		
Class 1 Cycle A	Driver project	Childhood History (26 lessons)			Bright Lights, Big City Geography (28 lessons)			School Days History (32 lessons)		
	Linked English packs	Autobiographies	Non-chronological reports	Riddles	Information posters	Directions	Narratives	List poems	Diaries	Letters
	Linked book study	With/Id Gordon McDonald Partridge by Mem Fox			Topsy and Tim Visit London by Jean and Gareth Adamson			Whiffy Wilson: The Wolf who wouldn't go to school by Caryl Hart		
	Science	Everyday Materials (approx. 12 lessons)		Human Senses (approx. 12 lessons)	Seasonal Changes (approx. 20 lessons)			Plant Parts (approx. 12 lessons)	Animal Parts (approx. 12 lessons)	
	A&D	Mix It (6 lessons)		Funny Faces and Fabulous Features (7 lessons)	Rain and Sunrises (6 lessons)			Street View (7 lessons)		
	D&T	Shade and Shelter (7 lessons)			Taxi (6 lessons)			Chop, Slice and Mash (6 lessons)		
	Geography	Our Wonderful World (11 lessons)			Geography covered in the main project			Geography revision and retrieval practice		
	RE	Harvest (8 lessons) Christianity	Milad un Nabi (8 lessons) Islam	Divali (8 lessons) Hinduism	Purim (8 lessons) Judaism			Naam Karam (8 lessons) Sikhism	Esaia Pershara (8 lessons) Buddhism	
Affiliated products on Curriculum Maestro										
Class 1 Cycle A	Maths	White Rose Maths	Autumn White Rose Maths (57 lessons)			Spring White Rose Maths (46 lessons)			Summer White Rose Maths (49 lessons)	




Affiliated products on Curriculum Maestro



Class 1 Cycle A	Maths	Autumn White Rose Maths (57 lessons)	Spring White Rose Maths (46 lessons)	Summer White Rose Maths (49 lessons)

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updated 11/04/22 subject to further change
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Class 1 Cycle B




Cornerstones		Term 1					Term 2				Term 3			
Class 1 Cycle B	Driver project		Movers and Shakers History (31 lessons)						Coastline Geography (37 lessons)				Magnificent Monarchs History (29 lessons)	
	Linked English packs	Biographies	Newspaper reports	Posters	Speeches		Descriptions	Adventure narratives	Non-chronological reports	Persuasive writing	Information leaflets	Kenning's poems	Comic strips	
	Linked book study	Rosa Parks (Little People, Big Dreams) by Libeth Kaiser					Katie Morag and the New Pier by Mairi Hedderwick				Queen Victoria's Bathing Machine by Gloria Whelan			
	Science	Human Survival (approx. 12 lessons)			Habitats (approx. 12 lessons)		Uses of Materials (approx. 12 lessons)		Plant Survival (approx. 12 lessons)		Animal Survival (approx. 20 lessons)			
	A&D	Mix It (6 lessons)			Still Life (8 lessons)		Flower Head (7 lessons)				Portraits and Poses (6 lessons)			
	D&T	Remarkable Recipes (9 lessons)					Beach Hut (6 lessons)				Cut, Stitch and Join (8 lessons)		Push and Pull (7 lessons)	
	Geography	Let's Explore the World (11 lessons)					Geography covered in the main project				Geography revision and retrieval practice			
	RE	Navratri (8 lessons) Hinduism	Hanukkah (8 lessons) Judaism	Christmas (8 lessons) Christianity			Losar (8 lessons) Buddhism		Anand Karaj (8 lessons) Sikhism		Jum'ah (8 lessons) Islam			

Affiliated products on Curriculum Maestro					
Class 1 Cycle B	Maths		Autumn White Rose Maths (59 lessons)	Spring White Rose Maths (56 lessons)	Summer White Rose Maths (41 lessons)
					

Affiliated products on Curriculum Maestro

Class 1 Cycle B	Maths	Autumn White Rose Maths (59 lessons)	Spring White Rose Maths (56 lessons)	Summer White Rose Maths (41 lessons)




Class 2/3 Cycle A

Class 2/3 Cycle A	Cornerstones	Term 1				Term 2				Term 3			
	Driver project	 Through the Ages History (39 lessons)				 Rocks, Relics and Rumbles Geography (33 lessons)				 Emperors and Empires History (38 lessons)			
	Linked English packs	Narratives	Instructions	Cinquains	Chronological reports	Non-chronological reports	Poetry	Newspaper reports	Diaries	Biographies	Letters	Myths	Poetry
	Linked book study	Stig of the Dump by Clive King				The Firework-Maker's Daughter by Philip Pullman				Roman Tales: The Goose Guards by Terry Deary			
	Science	Skeletal and Muscular Systems (approx. 20 lessons)				Forces and Magnets (approx. 20 lessons)				Plant Nutrition and Reproduction (approx. 12 lessons)		Light and Shadows (approx. 12 lessons)	
	A&D	Contrast and Complement (6 lessons)		Prehistoric Pots (5 lessons)		Ammonite (5 lessons)		People and Places (6 lessons)		Beautiful Botanicals (7 lessons)		Mosaic Masters (6 lessons)	
	D&T	Cook Well, Eatwell (7 lessons)				Making it Move (7 lessons)				Greenhouse (8 lessons)			
	Geography	One Planet, Our World (17 lessons)				Geography covered in the main project				Geography revision and retrieval practice			
	RE	Ganesh Chaturthi (8 lessons) Hinduism		Guru Nanak Gurpurab (8 lessons) Sikhism		Lent (8 lessons) Christianity		Vesak (8 lessons) Buddhism		Shavuot (8 lessons) Judaism		Hajj (8 lessons) Islam	

Affiliated products on Curriculum Maestro

Class 2/3 Cycle A	Maths		Autumn White Rose Maths (57 lessons)	Spring White Rose Maths (49 lessons)	Summer White Rose Maths (59 lessons)
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Class 2/3 - Cycle B

Cornerstones		Term 1				Term 2				Term 3		
Class 2/3 Cycle B	Driver project	 Invasion History (39 lessons)				 Misty Mountain, Winding River Geography (33 lessons)				 Ancient Civilisations History (26 lessons)		
	Linked English packs	Anglo-Saxon poetry	Playscripts	Norse myths	Non-chronological reports	Diaries	Leaflets	Explanations	Narrative poetry	Free verse poetry	Instructions	Stories from other cultures
	Linked book study	The Saga of Erik the Viking by Terry Jones				King of the Cloud Forests by Michael Morpurgo				Secrets of a Sun King by Emma Carroll		
	Science	Digestive System (approx. 12 lessons)		Sound (approx. 12 lessons)		States of Matter (approx. 12 lessons)		Grouping and Classifying (approx. 12 lessons)		Electrical Circuits and Conductors (approx. 20 lessons)		
	A&D	Contrast and Complement (6 lessons)		Warp and Weft (6 lessons)		Vista (6 lessons)		Animal (6 lessons)		Statues, Statuettes and Figurines (6 lessons)		Islamic Art (7 lessons)
	D&T	Fresh Food, Good Food (8 lessons)				Functional and Fancy Fabrics (10 lessons)				Tomb Builders (5 lessons)		
	Geography	Interconnected World (13 lessons)				Geography covered in the main project				Geography revision and retrieval practice		
RE	Janmashtami (8 lessons) Hinduism		Kathina (8 lessons) Buddhism		Vaizakhi (8 lessons) Sikhism		Holy Week and Easter (8 lessons) Christianity		Shabbat (8 lessons) Judaism		Eid ul-Adha (8 lessons) Islam	

Affiliated products on Curriculum Maestro

Class 2/3 Cycle B	Maths		Autumn White Rose Maths (56 lessons)	Spring White Rose Maths (48 lessons)	Summer White Rose Maths (49 lessons)
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Appendix 2

Purple Mash Scheme of Work is available electronically on request. It is also available as a physical copy in school.

Appendix 3

Twinkl PSHE Progression Map is available electronically on request. It is also available as a physical copy in school.

Appendix 4

Kapow Music Scheme of Work is available electronically on request. It is also available as a physical copy in school.