

Term 3. 2022-23

Subject/cohort/course	Cohort no of students	Passes	
		Number	Percentage
English: Entry Level 2	4	3	75.00%
English: GCSE	6	6	100.00%
English: Functional Skills Level 1	8	8	100.00%
English: Functional Skills Level 2	1	1	100.00%
Maths: Entry Level 2	1	1	100.00%
Maths: Entry Level 3	9	9	100.00%
Maths: GCSE	8	7	87.50%
Science: Entry Level 2	6	6	100.00%
Science: Entry Level 1	7	7	100.00%
Science: Combined GCSE	4	4	100.00%
D of E: Bronze	10	10	100.00%
D of E: Silver	7	7	100.00%
ASDAN Short Course: Geography	8	8	100.00%

Schools data outcomes 22-23

Evaluation of Progress					
Below Expected Progress		Expected Progress		Better than Expected progress	
Number	Percentage	Number	Percentage	Number	Percentage
2	50.00%	2	50.00%	0	0.00%
2	33.33%	4	66.67%	0	0.00%
1	12.50%	6	75.00%	1	12.50%
0	0.00%	1	100.00%	0	0.00%
0	0.00%	1	100.00%	0	0.00%
2	22.22%	7	77.78%	0	0.00%
1	12.50%	6	75.00%	1	11.11%
1	16.67%	5	83.33%	0	0.00%
1	14.29%	6	85.71%	0	0.00%
0	0.00%	2	50.00%	2	50.00%
0	0.00%	10	100.00%	0	0.00%
0	0.00%	0	0.00%	7	100.00%
0	0.00%	8	100.00%	0	0.00%

Commentary

The cohort had significant medical needs with 3 students not attending school from September 2022. One of these was provided with Lapwing to support, another student supported on a 1:1 basis outside of the classroom and social care considering a residential placement for another.

Significant social care changes for 2 students impacting engagement and attendance.

100% of students who attended school on a regular basis attained at least D of E Bronze.

Science entries have been identified as an area for development as a result of low attainment based on prior data and attainment in other subjects.

1 student did not secure immediate Sept 2023 college placements due to not having a back up course due to failing English GCSE.

1 student previously not attending due to medical needs had not been placed by the local authority following consideration for a residential placement.

1 student returned to complete English FS L2 Writing.