

Spiral curriculum template Music – **Skills acquisition at each stage follows the guidance set out in the model music curriculum**

KS1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b>Singing-</b> Using our voices	<b>Singing-</b> Oats and beans and barley grow	<b>Listening-</b> Music traditions (Brazil)	<b>Listening-</b> Popular music- Kate Bush	<b>Composing/ performing</b> -Percussion	<b>Composing/ performing-</b> Everyday sounds
Year 2	<b>Singing-</b> Sing up paint box	<b>Singing-</b> young voice works Ebenezer sneeze	<b>Listening-</b> Holst Mars the planets	<b>Listening-</b> The blues	<b>Composing/ performing-</b> Sequencing and copy cat	<b>Composing/ performing-</b> Pitch

KS2-3

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b>Singing-</b> Heads and shoulders	<b>Singing-</b> Japan Koreu no uta	<b>Listening-</b> Music traditions Indonesia	<b>Listening-</b> The Beatles	<b>Composing/ performing-</b> Tempo	<b>Composing/ performing-</b> Harmony
Year 2	<b>Singing-</b> Flying around: To stop the train	<b>Singing-</b> Junior song scape listen to the rain	<b>Listening-</b> Hallelujah from Messiah	<b>Listening-</b> Rock N roll	<b>Composing/ performing-</b> Instruments non percussion	<b>Composing/ performing-</b> Rhythm
Year 3	<b>Singing-</b> Don't turn around -reggae	<b>Singing-</b> Happy together- pop	<b>Listening-</b> Music from star wars	<b>Listening-</b> Magic number hip hop	<b>Composing/ - performing-</b> Group playing	<b>Composing/ performing-</b> Following a set song with instruments

KS 4-5

Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
1	Pop song project	Pop song project	Modern rock project	Modern rock project	School end of year performance	School end of year performance
2	Percussion project	Percussion project	Song from a film singing project	Song from a film singing project	School end of year performance	School end of year performance

**Skill acquisition:**

Students will follow accredited awards at KS 4-5