

Spiral curriculum-English

KS1

Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
1	Me- I like/ I don't like	Dear zoo-Rod Campbell	The farm	The crocodile-Lewis Carroll	Holidays	No matter what-Debi Gilori
2	My family, your family	The Gruffalo-Julia Donaldson	The great fire of London	London's burning poem	I can travel	Signs and symbols for personal safety

Expected skills acquisition- year 1

Word reading: Beginning to identify whole words, initial sounds, and graphemes, up to 40 words/sounds. Look at books, turn pages and try sounds linked to words aloud.

Word comprehension- Enjoy a variety of books, have favourite books, and choose to engage in stories, poems and rhymes.

Writing- Write the letters of the alphabet in different contexts, join letters to make simple words, add prefixes for quantities.

Spelling- Start to use punctuation, and I pronoun in some contexts and joining words.

Expected skills acquisition- Year 2

Word reading- consolidating and contextualising whole words, initial sounds and graphemes, up to 40 words/sounds. Look at books, turn pages and repeat or read simple words.

Word comprehension- Enjoy a variety of books, have favourite books, and choose to engage in stories, poems and rhymes. Show curiosity in words and try to apply them in different contexts. Show understanding of what they are reading or what is being read to them.

Writing- Write the letters of the alphabet in different contexts, join letters to make simple words, add prefixes for quantities. Structure simple sentences for meeting needs and play. Sit at a table, hold a pen correctly form lower case and capital letters.

Spelling- Start to use punctuation, and I pronoun in some contexts and joining words. Use these in context and in interactions with others.

Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
1	Describing me	The story of Rama and Sita (In depth)	My news	Study of news and magazines (in depth)	The circus	Planning skills
2	Growing up	The fireworks makers daughter- Philip Pullman (in depth)	Speaking to friends	Classic poetry- teacher choice (In depth)	Online communication	Online communication
3	People in my community	Grandma's great escape- David Walliams (in depth)	Preparing for work	Reading for information- packets/ recipes (in depth)	The Olympics	Being a good sport

Expected skills acquisitions year one.

Reading- Have a developed love of reading and information acquisition.

Reading Comprehension:

Acquiring new vocabulary from stories

Read at least two texts in depth a year.

Writing

To write and use writing equipment for pleasure.

Speaking

-Across all three years:

-Gain confidence in speaking expressing themselves

-Give points of view and choices, hold conversations

-Understand tone and intonation in own voice and others

Expected skills acquisitions year two.

Reading- Enjoy reading fiction and non- fiction and read for information and research.

Reading Comprehension:

Acquiring new vocabulary from different contexts and exploring finding vocabulary in different ways such as using dictionaries.

Checking back on reading and correcting mistakes.

-Be able to compare different texts and pick out key information.

Read at least two texts in depth a year.

Writing

To write stories, scripts, CVS's and presentations

Expected skills acquisitions year three.

Reading- Enjoy historical stories, poems and read for information to gain understanding, follow instructions, and apply information.

Reading Comprehension:

Begin to understand who a text is aimed at, the audience for it.

Read with tone or expressions and understand the voice and tone of other when being read to.

Read at least two texts in depth a year.

Writing

Be able to plan writing and organise it so it makes sense. Write using standard English and the correct grammar.

Ks 4 -5

Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
1	This is what I want...	This book is cruelty free, Animal and us Linda Newbury	Poetry since 1789	Expressing myself creatively	My hopes and dreams	Travel and leisure magazines
2	My future aspirations when I leave school	Gulliver's travels Jonathan Swift	Romeo and Juliet (SEND version)	Romantic relationships	Applying for jobs/ college	Reading job adverts/ job information

Expected skills acquisition year 1:

Reading: Enjoy reading, have favourite reading materials and respond to the power of texts.

Read for different purposes and functions.

Witing

Write with more fluency and with purpose and meaning.

Speaking

Use standard English, work with groups to do explore texts and work on an activity, Listen and respond to other, perform or give presentations.

Expected Skills acquisition year 2:

Reading: Enjoy reading, have favourite reading materials and respond to the power of texts. Read increasingly challenging texts.

Understand the writers use of language and different meanings behind texts. Give opinions and responses to texts.

Writing

Use research and information to inform writing and correct mistakes. Use increasingly complex grammar and vocabulary.

Speaking

Use standard English, work with groups to do explore texts and work on an activity, Listen and respond to other, perform or give presentations.