## **Careers Programme Strategy 2023/24**



#### **Vision Statement**

We expect students to leave Aurora Foxes with industry specific skills and transferable attributes, attitudes and awareness to enable them to secure and retain meaningful employment.

### **Milestones and Learning Outcomes**

### Curriculum

Embedding employability skills, positive employer relationships through all the curriculum areas to ensure a positive experience for all students. Students learn about different roles within hospitality and catering businesses. Students complete Careers Related Learning based on the six learning areas in the Careers Development

Institution Framework.

### CEIAG

Working jointly with the National Careers Service, students as part of their progress tutorials will discuss their career and/or educational aspirations and action feedback based on their individualised CEIAG report with tutors.

## **Employer Engagement**

The encounters will be based on what employers are offering nationally, within their hometowns to ensure insight into the labour market and the opportunities that are available to our students.

# Internal Experience of Work

Understanding the skills and disciplines, attitudes and attributes required to succeed in the world of work. Students work on industry standards/food safety in sessions as well as at work.

## External Work Experience

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#### **Key Events and Experiences**

## Curriculum

Support with key skills to help with future pathways Students will be supported with developing key soft skills that have been identified either as crucial for a specific career path or through a students EHC Plan. Students will undertake an Employability Skills

qualification, work towards an NVQ in Hospitality Services and support with interview preparation and the creation of a CV. Students will receive employer talks from local and national hospitality and catering businesses.

## CEIAG

External Careers Advice All students will have 1:1 interviews with a qualified careers advisor from an external agency at least once a year.

### **Employer Engagement**

Encounters with Employers and Employees All students will be given the opportunity to learn from employers, this will be through a variety of activities such as workplace visits, career fairs, visiting speakers and mock interviews/workshops. Each student will have at least one encounter a year.

# Internal Experience of Work

First and second year students are expected to complete 12 hours per week internal work experience.

## External Work Experience

Fine tuning the experience gained in general work experience, within external settings. Students apply for work experience placements that best suit their interests and chosen pathway. They complete application forms and will be invited to interview.

### **Destinations**

Measuring the impact of the careers programme. Supporting students and their parents/carers to understand career options and pathways available upon graduation. Working with external agencies to secure employment and supported living.



In addition to this, final year students are expected to complete at least 96 hours for an external work experience placement alongside at least 6 hours per week of vocational training. Students develop their personal profile which is shared with external employers.

### **Destinations**

Destination data is collected for 5 years which supports us to measure the impact of the careers programme. A dedicated Transition Officer that works with students and their parents/carers to explore career options and pathways available. Through EHCP reviews, working with Local Authorities and supported living providers to a positive destination for each student.

Inspiring and preparing young people for the world of work.