

Promoting Positive Behaviour Local Procedures

Aurora Cedars School

Please refer to Main Policy A4 Promoting Positive Behaviour Policy

Appendix 1 : Cedars School - Local Procedures

1) Rules /Code of conduct

At Cedars School we work together as a community. School Council meetings will be held on a weekly basis to ensure the students are encouraged to take ownership of their school, have their voice heard and to ensure everyone at Cedars understands what is expected of them and is working together.

Cedars School will follow a strict no personal mobile phones/electronics for students policy within school. Should pupils require their mobile phone/electronics during transportation prior permission must be sought from the Headteacher and special permission granted and agreed between all parties. Student mobile phones/electronics will be collected on entry to the school grounds and locked away until the end of the school day.

Cedars School adopts The Aurora Group values of:

	Caring	We look after each other and all that we share
	Ambitious	We have high hopes for the future
	Collaborative	We value ourselves and each other
	Trusted	We are honest in what we say and do
	Innovative	We are brave and enjoy challenge

These will be the focus of our reward system in school with staff and pupils alike striving to conduct themselves in line with the values at all times.

2) Rewards

Points will be given out throughout the school day by both teaching and non-teaching staff in line with the Aurora Values and specifically for their contribution to the classroom. These identified levels of contribution to lessons are personalized and specific to the trends, habits and expectations for individual students. The points will be recorded centrally and work towards a tangible personalized student reward they work specifically toward. Points will then be converted into rewards based on Cedars Currency to help promote an understanding of money, saving and spending. Pupils will be invited weekly to spend their points in the "Cedars Shop" or save them for their personalized reward.

Every half term, the pupil with the most points for each value will be awarded a certificate and a band. They will become a "Values Champion" supporting others to follow in their footsteps.

3) Sanctions

Points will never be removed from students. Sanctions will occur in a natural way. Where incidents occur and require restorative practise, the pupil will be supported by a member of staff, usually their Form Tutor, to reflect on their behaviours and actions using a proactive approach to repairing relationships and encouraging students to take ownership of their own actions.

Incidents and sanctions will be managed in a progressive manner initially with the teaching staff involved, then Form Tutor, moving to Assistant Headteacher (SENCo and Inclusion) then the Deputy Head and finally onto the Headteacher. Parents will be informed of all sanctions requiring escalation from the Form Tutor.

Where incidents involve student, peers or staff safety being compromised and/or injury the school will contact parents to arrange a reintegration meeting with the student and parents and carers before they return to the classroom. This forms part of our restorative practise efforts and will reduce the risk of exclusion. These meetings will be supportive in managing behaviours and detail expectations, should reduced timetable be necessary this will also be discussed with parent/care and the student in line with the Reintegration Timetable Policy.

4) Supporting Positive Behaviour

At Cedars we will use the THRIVE approach to support positive behaviour, emotional wellbeing and personal development. Abigail Sprigg is our THRIVE practitioner and she will lead to ensure THRIVE sessions are completed explicitly as well as woven throughout the curriculum and the school environment. THRIVE allows us to identify areas of needs for each individual pupil and create a bespoke THRIVE plan for them to ensure they grow and develop, both emotionally and socially.

5) Physical Intervention

Cedars School will follow the guidance, training and physical intervention as taught by PRICE. De-escalation and prior planning regarding environmental factors and relationship building will be priorities in managing behaviours. Physical Interventions will be used as a last resort, with minimal restriction and for the shortest duration. All staff will receive PRICE training and regular updates.

6) Parents/Carers

Parents/carers are as much part of the Cedars family as our pupils are. Our aim is to have a positive and open communication style with all our parents. We will hold termly virtual check ins for parents and carers with Form Tutors followed by a termly Parents and Carers Session, these will be spaced across the two half terms.

Parents and Carers will be invited to our open days and celebration days as they occur throughout the academic year, with dates planned and communicated on a termly basis.

Where parents/carers have a need to discuss behaviour with a member of staff, appointments can be made through the school office. Positives and achievements will also be communicated with parents/carers via Engage.

7) The Behaviour Curriculum

Our tailored curriculum will allow us to support and teach behaviour with each student at the heart of the learning, offering a unique personalised approach. Our PSHE and citizenship curriculum offers learning around British values, positive citizens, appropriate social interactions and staying safe. The THRIVE Approach is embedded within our curriculum and everyday school experience. Explicit teaching around expected behaviour will be woven into the curriculum and school ethos during sessions such as Tutor Time, School Council and THRIVE sessions.