

Aurora Keyes Barn School

Curriculum statement

Intent

At Aurora Keyes Barn School, we provide a wealth of opportunity to develop the skills and knowledge for pupils to get Life Ready!

We aim to provide a challenging and stimulating curriculum which encourages the pupils to develop a love for learning and foster intellectual curiosity, creativity and personal growth. We highly value learning outside the classroom and are always looking for opportunities to take learning beyond the school through educational visits and trips. Our curriculum is rooted in the objectives of the 2014 National Curriculum, but tailored to meet the needs of our pupils and allow them to explore their creativity. The curriculum is a major component of a pupils' education, plus the dedicated social and emotional support enables pupils to grow into a well rounded confident individual.

Big ideas

Humankind

Understanding what it means to be human and how human behaviour has shaped the world.

Processes

Understanding the many dynamic and physical processes that shape the world.

Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.

Investigation

Understanding the importance of investigation and how this has led to significant change in the world.

Materials

Understanding the properties of all matter, living and non-living.

Nature

Understanding the complexities of the plant and animal species that inhabit the world.

Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.

Comparison

Understanding how and why things are the same or different.

Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.

Change

Understanding why and how things have changed over time.

Mission statement

To provide innovative, high quality education, care and support, enabling all children to thrive and fulfil their aspirations.

General principles

Our curriculum will give children the opportunity to:

- We enable pupils to nurture their own physical and emotional health & well-being.
- Understand the purpose and value of their learning and use it to fulfil their aspirations.
- Develop pupils sense of competence and confidence through self regulation.
- Follow a bespoke and needs led program of learning.
- Enhance their emotional resilience.

Purpose

These are the ways in which pupils develop and demonstrate their individuality, creativity and adaptability. The principles support a broad and wide ranging curriculum to promote learning and character development such as fairness, integrity, caring and self-control.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Individual liberty - Be free to express views or ideas
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict

Well-being

Our curriculum will give children the opportunity to:

- Learn in a nurturing, peaceful and supportive environment.
- Develop self-esteem and confidence in their abilities.
- Learn how to respect themselves and others.
- Follow their own interests and be their best selves.
- Build trusting friendships.
- Reflect and think mindfully about their learning.
- Learn about themselves as a whole - their life history, physical health and emotional needs.

Well-being

Our curriculum will give children the opportunity to:

- Learn new skills to replace behaviours that challenge.

Purpose

We want pupils to live sustainable and rewarding lives. By applying these the pupils are able to more successfully engage in the curriculum and reap the benefits.

Pupil voice

Our curriculum will give children the opportunity to:

- Pupils make choices about things that are important to them
- Make a positive contribution to the school and local community
- Pupils say what they like and dislike about their learning and tailor their learning accordingly.
- Contribute to planning their own learning.
- Take part in democratic activities across the curriculum and contribute to age-appropriate discussions.

Purpose

These principles develop a sense of agency and responsibility to pupils as well as promoting reflective and decision making skills.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- Offers all children a memorable experience at the start of every topic.
- Excites, promotes and sustains children's interest.
- Enables and fosters children's natural curiosity.
- Promotes problem solving, creativity and communication.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- Encourages children to reflect on and evaluate their learning.

Enrichment

We will enrich our curriculum by:

- Providing on and off-site subject or topic related activities.
- Offering opportunities for children to learn outdoors.
- Developing partnerships with external providers that extend children's opportunities for learning.
- Using quality resources in and out of the classroom.
- Cultivate life skills.
- Weave cultural capital throughout the curriculum to broaden social and cultural knowledge.

Purpose

Provide an array of opportunities to foster the skills and knowledge for pupils to get Life Ready at Keyes Barn School.