

Anti-Bullying Local Procedures Aurora Vincent House School

Please refer to Main Policy A3 Anti-Bullying Policy

Appendix 2: Aurora Vincent House School Local Procedures:

1 How to report bullying - children and young people

- › Report to a staff member– such as a form tutor, one of the safeguarding team, the Head or Deputy headteacher, or anyone you feel comfortable with.
- › Using the anonymous school bullying reporting box
- › Report to parents/carers or a social worker if you have one.
- › Call Child Line to speak with someone in confidence on 0800 1111

2 How staff report suspected bullying

- › Any bullying incidents or potential bullying incidents should be logged as a behaviour incident on Engage.
- › The DSL should be informed immediately where possible in person.
- › The site anti- bullying log should be filled in by the DSL, this is kept in the Designated Safeguarding Lead's office.
- › If a bullying incident is confirmed then an Engage bullying log is created by a member of the DSL Team and a MyConcern report is created by a member of the DSL Team to recognise the significance of the incident as a safeguarding concern.

3 Prejudice-based incidents

A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored on MyConcern with DSL oversight.

4 Site initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

- › A child friendly anti-bullying policy ensures all students understand and uphold the anti-bullying policy.
- › The staff and curriculum are neuro-informed and affirmative promoting a culture of tolerance and understanding.
- › The PSHE programme of study includes opportunities for students to understand about different types of bullying and what they can do to respond and prevent bullying.

Aurora

- › Our Thrive approach® aids prevention and then supports anyone involved.
- › Inclusion in Anti-bullying week and associated events.
- › Tutor time provides regular opportunities to discuss issues that may arise in class and for form teams to target specific interventions
- › Whole-school and year group assemblies help raise students' awareness of bullying and derogatory language
- › Difference and diversity are celebrated across the site through diverse displays, books and images. The whole site participates in events including Anti-bullying week, Black History Month and LGBT History Month.
- › The site values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible
- › Stereotypes are challenged by staff and students across the site
- › Peer mentoring and student-led programmes offer support to all
- › Restorative justice programmes provide support to targets of bullying and those who show bullying behaviour.
- › Students are continually involved in developing school-wide anti-bullying initiatives through consultation with tutor groups, student council and a range of surveys including a specific anti-bullying survey.
- › Working with parents and carers, and in partnership with community organisations, to tackle bullying where appropriate.