



Futures Policy

Aurora Foxes

Policy Reference:	FOX22
Version Number:	1
Applies to:	Aurora Foxes
Associated documents:	FOX16. CEIAG Policy FOX19. Work Experience Policy Attendance Policy Attendance Policy Local Procedures Student Absence Request Form
Approved by:	Principal
Implementation date:	September 2024
Next review due by:	September 2026
<i>This policy has been reviewed to ensure it promotes safeguarding and does not present barriers to participation or disadvantage any protected groups</i>	

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1. Aims

This policy aims to set out the college's transition process. Aurora Foxes is committed to providing the highest standards of quality throughout its provision ensuring all our students receive the best possible experience. The transition process is an integral element of the students experience, from initial assessment to the young person's ultimate destination.

2. Scope

This policy relates to all stakeholders of Aurora Foxes.

4. Transition to Aurora Foxes

For students transitioning into Aurora Foxes, the following opportunities and processes will apply:

- College open events.
- Applications made to Aurora Foxes via the admissions process.
- Consultation from local authorities.
- Assessment analysis at Foxes Hotel to determine if the applicants need can be met by the college and an appropriate study programme is available.
- Facilitated visits to familiarise themselves with the college.
- Virtual calls with the applicant and parents and key worker.
- Independence baseline assessments with parents and previous setting.
- Enrolment day

5. Transition from Aurora Foxes

For students transitioning out of Aurora Foxes, the following opportunities and processes will apply:

- Virtual calls for parents in whole cohort to discuss successes, challenges and generally network.
- 1:1 virtual calls will be offered with the Transition Officer at least once per month.
- Careers advice and guidance
- External work experience
- Group talks with partnership agencies.
- Support with collating information for CV's.
- Sharing of CV's with parents at regular intervals to support the search for employment.
- Authorised absence to attend interviews for employment or further education when agreed in advance. Please refer to our attendance policy and the associated local procedures.
- Aurora Foxes will make enquiries with our partners to discuss potential work experience / employment.
- Provided with a list of supported living providers in your area/the area in which you wish to live upon graduation.
- Support with completion of a housing and employment choices form.
- Provide a reference for future employment on request.

9. Partnerships

Aurora Foxes will work in partnership with a range of external organisations to facilitate positive outcomes for students. Local authorities and social workers will also support housing needs and funding/health needs to ensure quality of life and opportunities to achieve and succeed in meeting individual aspirations and destination aims (supported/independent living and/or working, for example). This will be driven by:

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- Development and implementation of learning opportunities, to offer further breadth of provision;
- Recognising the strengths, abilities, wishes and needs of the young person;
- Identify what young people need to learn about, to make the transition into work or further education provision;
- Facilitate and, where appropriate, lead meetings to review progress, action plan and agree individual transitioning in partnership with external professionals such as social workers, health care agencies and local authorities.

10. Destinations

We will always support a young person to leave Aurora Foxes on completion of their course. The systems we have in place provide the necessary level of support to help young people make the appropriate transition at the optimum time into:

- Employment
- Work Experience
- Apprenticeships and Internships
- Adult services
- Further education
- Supported living
- Work-based training

We are pleased to say that many of our alumni keep in touch with us, letting us know how they have gone on to lead independent, fulfilling lives.

11. The Coordinated approach

We believe that successful transitions must consider the young person's needs from all angles and involve all key stakeholders. Aurora Foxes will bring together all stakeholders to build, implement and monitor bespoke transition pathways. This may include co-ordinating input from:

- The young person
- Commissioners
- Local Authority personnel
- Parents/carers
- Workplace representatives
- Representatives from the new provision
- College education team
- College residential team
- College therapy team
- Adult Social Care

10. Monitoring arrangements

This policy will be reviewed at least every 2 years.