

SaLT therapy

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(SaLT)

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How does it work?

SaLT sessions will run 1:1 or in small groups. Sessions will run for around 30 minutes and will be held in the communication hut. At times we may use a different space depending on the activity e.g. the hall or the playground. Sarah and Louise will assess, plan and deliver the sessions. Targets will be reviewed after 6/7 sessions.

When will my child be seen?

Students will be offered SaLT sessions depending on their EHCP provision. An example of this may be a student is seen 1x weekly for half a term. We will assess the caseload half termly and communicate with parents/carers as to when students will be receiving SaLT therapy.

Intervention

Our interventions will focus on individual targets to support the child's communication and interaction. This will be a specific target linked to their outcomes on the EHCP. At times, we may offer interventions where support has been highlighted by the class teacher that isn't on their EHCP.



Examples of intervention

Interventions in the past academic year has consisted of a range of activities. Below are some examples.

- Barrier tasks - to support giving enough information & to assess the child's understanding
- Phonics games - to support phonological awareness and particular speech sounds.
- Worksheets - supporting inferencing
- Interactive games - focusing on tone of voice and how fast we speak.
- Time concept - supporting understanding of where we are in time (days of the week, hours, seasons)



Key words

Speech and language is divided into 3 parts:

- Speech
- Language
- Communication



Speech is how you say it. It is how clearly you speak, using the right sounds and putting them in the right order so that others can understand you clearly.



Language is what you say. It is how we use words and sentences to understand and express.



Communication is the message you are trying to get across. You can communicate without words by using gestures, expressions and moving your body.

