

Aurora Hedgeway School

Careers programme

All young people need a planned programme of activities to help them to make decisions and plan their careers, both in school and after they leave.

	What we want to achieve?	How to achieve this?	How to monitor and evaluate?
Year 7 Introduction to Careers	<p>Introduce each student to the concept of skills, achievements, and their career journey.</p> <p>Explore the range of jobs and careers and how they link to school and qualifications</p>	<p>This will be done in the students' tutor time, which has been reserved for careers lessons.</p> <p>By registering each student on the Career pilot website and ensuring that their username & passwords are stored securely. https://www.careerpilot.org.uk/information/help-and-support/start-here-by-year-group/y-7-start-here</p> <p>By using the resources made available in Career pilot https://www.careerpilot.org.uk/adviser-zone/key-stage-3-resources-and-presentations</p> <p>These include presentations, quizzes, and games. They cater for both computer and non-computer sessions</p>	<p>Ensure that each students usernames & passwords are kept, securely, for future access.</p> <p>All evidence will be kept in each student's individual career plan. As well as supporting each student with maintaining their Career pilot account</p> <p>By completing the Pre-skills map at the beginning of the session and the post-skills map at the end of the session to gauge "distance travelled".</p> <p>Through group discussion in the students' tutor time.</p>

Aurora Hedgeway School

	What we want to achieve?	How to achieve this?	How to monitor and evaluate?
Year 8 Career's awareness	<p>Identifying skills - types of skills and personal relevance of skills</p> <p>Looking at the jobs market and linking back to school curriculum – where to look? Identifying skills – selling yourself</p> <p>Develop awareness of skills sets to specific industry sectors</p>	<p>By each student signing into their Career pilot account. https://www.careerpilot.org.uk/information/help-and-support/start-here-by-year-group/y8-start-here</p> <p>By using the resources made available in Career pilot https://www.careerpilot.org.uk/adviser-zone/key-stage-3-resources-and-presentations</p> <p>These include presentations, quizzes, and games. They cater for both computer and non-computer sessions</p>	<p>Ensure that each students usernames & passwords are kept, securely, for future access.</p> <p>All evidence will be kept in each student's individual career plan. As well as supporting each student with maintaining their Career pilot account</p> <p>By completing the Pre-skills map at the beginning of the session and the post-skills map at the end of the session to gauge "distance travelled".</p> <p>Through group discussion in the students' tutor time. Is the student able to articulate their aspirations more clearly?</p>

Aurora Hedgeway School

	What we want to achieve?	How to achieve this?	How to monitor and evaluate?
Year 9 Preparing for Work Experience	<p>Looking at the importance of subject choice in relation to future work and career pathways – linked to KS4 options</p> <p>Reinforce diverse career pathways Show the Importance of subject to skills - personal development and learning</p>	<p>By each student signing into their Career pilot account. https://www.careerpilot.org.uk/information/help-and-support/start-here-by-year-group/y9-start-here</p> <p>By using the online video lessons, “Help with preparing your future career” and “Getting ready for your Post-16 Choices</p> <p>By the wide range of different jobs and job sectors within Career pilot</p>	<p>Ensure that each students usernames & passwords are kept, securely, for future access.</p> <p>All evidence will be kept in each student’s individual career plan. As well as supporting each student with maintaining their Career pilot account</p> <p>By completing the Pre-skills map at the beginning of the session and the post-skills map at the end of the session to gauge “distance travelled”.</p> <p>Through group discussion in the students’ tutor time. Is the student able to articulate their aspirations more clearly?</p>

Aurora Hedgeway School

	What we want to achieve?	How to achieve this?	How to monitor and evaluate?
Year 10 Post-16 Options	<p>Exploring the different types of Work Experience. What to expect and how to secure it.</p> <p>Looking at the Importance of Work Experience</p> <p>Undertake a work placement and develop understand of workplace cultures</p> <p>Know and demonstrate employability skills and behaviours</p> <p>Engagement with all types of pathway providers</p>	<p>By each student signing into their Career pilot account. https://www.careerpilot.org.uk/information/help-and-support/start-here-by-year-group/y10-start-here</p> <p>By using the online video lessons, “Work Experience – knowing your skills, knowing your choices”</p> <p>By the wide range of different jobs and job sectors within Career pilot</p> <p>By providing a 1:1 motivational Careers Interview</p>	<p>Ensure that each students usernames & passwords are kept, securely, for future access.</p> <p>All evidence will be kept in each student’s individual career plan. As well as supporting each student with maintaining their Career pilot account</p> <p>By completing the Pre-skills map at the beginning of the session and the post-skills map at the end of the session to gauge “distance travelled”.</p> <p>Each student will have a copy of their “Moving on Plan” recorded on that plan is a Pre & Post student questionnaire</p> <p>Through group discussion in the students’ tutor time. Is the student able to articulate their aspirations more clearly?</p>

Aurora Hedgeway School

	What we want to achieve?	How to achieve this?	How to monitor and evaluate?
Year 11 Personal Guidance	<p>Knowing what Post 16 providers available and what pathways, they offer</p> <p>The opportunity, for each student, to discuss their career goals with a Career's Advisor.</p> <p>Gather and review data to inform future career planning</p>	<p>By each student signing into their Career pilot account. https://www.careerpilot.org.uk/information/help-and-support/start-here-by-year-group/y11-start-here</p> <p>Every student will be invited to meet with a Careers Advisor to have a confidential Careers Interview. The interview will be summarised and recorded by completing a "Moving on Plan". It will also provide links to each Post 16 providers courses that interest the student.</p> <p>There will also be the opportunity for each student to have a follow up interview, further in the academic year</p> <p>The Careers Advisor will also assist the Transition Team in ensuring a smooth transition to Post 16 provision</p>	<p>Ensure that each students usernames & passwords are kept, securely, for future access.</p> <p>All evidence will be kept in each student's individual career plan. As well as supporting each student with maintaining their Career pilot account</p> <p>By completing the Pre-skills map at the beginning of the session and the post-skills map at the end of the session to gauge "distance travelled".</p> <p>Each student will have a copy of their "Moving on Plan" recorded on that plan is a Pre & Post student questionnaire</p> <p>Through group discussion in the students' tutor time. Is the student able to articulate their aspirations more clearly?</p>

Aurora Hedgeway School

	What we want to achieve?	How to achieve this?	How to monitor and evaluate?
Year 12 Personal Guidance	<p>Reinforcing their knowledge of what Post 16 providers, are available and what pathways, they offer</p> <p>The opportunity, for each student, to discuss their career goals with a Career's Advisor.</p> <p>Gather and review data to inform future career planning</p>	<p>By each student signing into their Career pilot account. https://www.careerpilot.org.uk/information/help-and-support/start-here-by-year-group/y12-start-here</p> <p>Every student will be invited to meet with a Careers Advisor to have a confidential Careers Interview. The interview will be summarised and recorded by completing a "Moving on Plan". It will also provide links to each Post 16 providers courses that interest the student.</p> <p>There will also be the opportunity for each student to have a follow up interview, further in the academic year</p> <p>The Careers Advisor will also assist the Transition Team in ensuring a smooth transition to Post 16 provision</p>	<p>Ensure that each students usernames & passwords are kept, securely, for future access.</p> <p>All evidence will be kept in each student's individual career plan. As well as supporting each student with maintaining their Career pilot account</p> <p>By completing the Pre-skills map at the beginning of the session and the post-skills map at the end of the session to gauge "distance travelled".</p> <p>Each student will have a copy of their "Moving on Plan" recorded on that plan is a Pre & Post student questionnaire</p> <p>Through group discussion in the students' tutor time. Is the student able to articulate their aspirations more clearly?</p>

Aurora Hedgeway School

	What we want to achieve?	How to achieve this?	How to monitor and evaluate?
Year 13 Personal Guidance	<p>Reinforcing their knowledge of what Post 16 providers, are available and what pathways, they offer</p> <p>The opportunity, for each student, to discuss their career goals with a Career's Advisor.</p> <p>Gather and review data to inform future career planning</p>	<p>By each student signing into their Career pilot account. https://www.careerpilot.org.uk/information/help-and-support/start-here-by-year-group/y13-start-here</p> <p>Every student will be invited to meet with a Careers Advisor to have a confidential Careers Interview. The interview will be summarised and recorded by completing a "Moving on Plan". It will also provide links to each Post 16 providers courses that interest the student.</p> <p>There will also be the opportunity for each student to have a follow up interview, further in the academic year</p> <p>The Careers Advisor will also assist the Transition Team in ensuring a smooth transition to Post 16 provision</p>	<p>Ensure that each students usernames & passwords are kept, securely, for future access.</p> <p>All evidence will be kept in each student's individual career plan. As well as supporting each student with maintaining their Career pilot account</p> <p>By completing the Pre-skills map at the beginning of the session and the post-skills map at the end of the session to gauge "distance travelled".</p> <p>Each student will have a copy of their "Moving on Plan" recorded on that plan is a Pre & Post student questionnaire</p> <p>Through group discussion in the students' tutor time. Is the student able to articulate their aspirations more clearly?</p>