

Anti-Bullying Local Procedures Aurora Wilden View School

Please refer to Main Policy A3 Anti-Bullying Policy

Appendix 1: Aurora Wilden View School - Local Procedures

Appendix 2: Wilden View School Local Procedures:

Bullying, especially if left unaddressed, can have a devastating effect on individuals. It can be a barrier to their learning and have serious consequences for their mental health. Bullying which takes place at school does not only affect an individual during childhood but can have a lasting effect on their lives well into adulthood.

By effectively preventing and tackling bullying, Aurora Wilden View can help to create safe learning environment where pupils are able to learn and fulfil their potential.

The definition we use of bullying at Aurora Wilden View is:

• **Repetitive and persistent.** Bullying is usually experienced as part of a continuous pattern of incidents involving and it can be extremely threatening and intimidating even when very subtle.

1) How to report bullying - Children and Young People

- Report to a staff member– such as a form tutor, key worker, the Behaviour and Pastoral Team or our SLT or any other teacher or staff member that the young person feels comfortable reporting to.
- Put written concerns into the 'sharing box' - there is one on each floor.
- Reach out in writing or drawing to their teacher or staff member if they don't wish to speak directly to them.
- Call Child Line to speak with someone in confidence on 0800 1111 Reporting – roles and responsibilities.
- Talk to parents or carers who can report to school staff.

2) How staff report suspected bullying

- › Any bullying incidents or potential bullying incidents should be logged on a bullying form on Engage on Engage
- › The DSL should be informed by either email or conversation and if there is a safeguarding concern this will be cross referenced on MyConcern
- › Staff will be vigilant for repeated or escalating incidents of bullying and report patterns to the DSL/behaviour lead to ensure further strategies can be implemented

3) Prejudice-based incidents

A prejudice-based incident is an incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored these will be recorded and reported onto Engage and discussed with the DSL. The DSL and/or behaviour and pastoral lead will then develop an action plan to support the young people involved and will follow

policies and procedures in terms of investigation and intervention. Should sanctions be required then the Positive Behaviour Policy will be followed.

4. Site initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

- › A child friendly anti-bullying policy [available on classroom display boards,] ensures all students understand and uphold the anti-bullying policy
- › The PSHE programme of study includes opportunities for students to understand about different types of bullying and what they can do to respond and prevent bullying
- › Tutor time provides regular opportunities to discuss issues that may arise in class and for form tutors to target specific interventions
- › Whole-school and year group information sessions help raise students' awareness of bullying and derogatory language
- › Difference and diversity are celebrated across the site through diverse displays, books and images. The whole site participates in events including Anti-bullying week, Black History Month and LGBT History Month and has a full Cultural Calendar of events celebrated across the academic year.
- › The site values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible
- › Stereotypes are challenged by staff and students across the site
- › Peer mentoring and student-led programmes (Including Mind works) offer support to all
- › Restorative justice programmes provide support to targets of bullying and those who show bullying behaviour
- › Students are continually involved in developing school-wide anti-bullying initiatives through consultation with groups, through the school council, and through the anti-bullying survey
- › Working with parents and carers, and in partnership with community organisations, to tackle bullying where appropriate
- › SLT monitor Power Bi regularly to track trends and behaviour incidents related to bullying
- › Meetings are held, where appropriate, to discuss incidents of bullying and support is provided to both victims and perpetrators as is deemed appropriate.
- › Students are involved in developing strategies to support others through the promotion of anti-bullying work