

Aurora

Anti-Bullying Local Procedures Aurora Linemere School

Please refer to Main Policy A3 Anti-Bullying Policy

Appendix 2: Local Procedures: Aurora Linemere School

1) How to report bullying - children and young people

- Report to a staff member– such as the Assistant Headteacher, Pastoral Lead **Clara White** or the Head of school **Creslyn Singh**, a class teacher, or a teaching assistant.
- You can post a note into either of the red bullying post boxes that are situated in the lower school playground or inside the front reception door of the school.
- Report to other school staff such as the school therapy team or SENCO.
- Call Child Line to speak with someone in confidence on 0800 1111 Reporting – roles and responsibilities

2) How staff report suspected bullying

- Any bullying incidents or potential bullying incidents should be logged as a behaviour incident on Engage.
- The DSL should be informed by either email or conversation.
- If a bullying incident is confirmed, a My Concern report is created by a member of the Safeguarding Team to recognise the significance of the incident as a safeguarding concern.

3) Prejudice-based incidents

A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored. All staff should record an incident on Engage and also speak to or email a member of the safeguarding team.

4. Site initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

- The PSHE programme of study includes opportunities for students to understand about different types of bullying and what they can do to respond and prevent bullying.
- Our reactive curriculum responds effectively to any bullying incidents that take place to ensure all students are aware of expectations and develop their understanding of the effects of bullying.
- Tutor time provides regular opportunities to discuss issues that may arise in class and allow teachers to target specific interventions

Aurora

- Weekly assemblies help raise students' awareness of bullying and derogatory language
- Difference and diversity are celebrated across the site through diverse displays, books and images. The whole site participates in events including Anti-bullying week, Black History Month and LGBT History Month
- The site values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible
- Stereotypes are challenged by staff and students across the site
- Peer mentors offer support to students.
- Restorative meetings provide support to targets of bullying and those who show bullying behaviour
- Student friendly policy and leaflets have been created to make it accessible.
- Students are continually involved in developing school-wide anti-bullying initiatives through consultation with the school council and school prefects.
- Working with parents and carers, and in partnership with community organisations, to tackle bullying where appropriate