

Anti-Bullying Local Procedures Aurora Peartree School

Please refer to Main Policy A3 Anti-Bullying Policy

Appendix 2: Local Procedures: Aurora Peartree School

1) How to report bullying - children and young people

- Report to a staff member—Deputy Headteacher, Pastoral lead, the Headteacher (Nicola Redhead), a class teacher, or a teaching assistant.
- Every student will be assigned a Tutor. You will have regular scheduled 1:1 check ins with your Form Tutor; this is a good opportunity to report bullying confidentially.
- If you are not happy to say it face-to-face then you can email a staff member via the school's email or Teams system.
- You can report it to a family member, such as a parent, and ask them to contact the school on your behalf.
- Using the anonymous school bullying reporting box
- Report to other school staff such as the school therapy team or SENCO.
- It is always best to tell someone at school so we can do something about it. However, we understand if you do not feel comfortable talking to someone at school. If so, you can:
 - Call ChildLine to speak with someone in confidence on 0800 1111
 - Free, safe and anonymous support online via Kooth App www.kooth.com/

2) How staff report suspected bullying

- Any bullying incidents or potential bullying incidents should be logged as a behaviour incident on Engage.
- The DSL should be informed by either email or conversation.
- If a bullying incident is confirmed, a MyConcern report is created by a member of the Safeguarding Team to recognise the significance of the incident as a safeguarding concern.

3) Prejudice-based incidents

A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored. All staff should record an incident on Engage and also speak to or email a member of the safeguarding team.

4. Site initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

- The PSHE programme of study includes opportunities for students to understand about different types of bullying and what they can do to respond and prevent bullying.
- Our reactive curriculum responds effectively to any bullying incidents that take place to ensure all students are aware of expectations and develop their understanding of the effects of bullying.
- Tutor time provides regular opportunities to discuss issues that may arise in class and allow teachers to target specific interventions
- Weekly assemblies help raise students' awareness of bullying and derogatory language
- Difference and diversity are celebrated across the site through diverse displays, books and images. The whole site participates in events including Anti-bullying week, Black History Month and LGBT History Month
- The site values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible
- Stereotypes are challenged by staff and students across the site
- Peer mentors offer support to students.
- Restorative meetings provide support to targets of bullying and those who show bullying behaviour
- Students are continually involved in developing school-wide anti-bullying initiatives through consultation with the school council and school prefects.
- Working with parents and carers, and in partnership with community organisations, to tackle bullying where appropriate