



Child Protection and Safeguarding Local Procedures

Aurora Chaldon School

Please refer to Main Policy A1 Child Protection and Safeguarding

Important contacts:

ROLE/ORGANISATION	NAME	CONTACT DETAILS
Site Lead	David Thomas - Principal	David.thomas@theauroragroup.co.uk 07721 210 970
	Amy Thoreau - Head of School	amy.thoreau@theauroragroup.co.uk 07483 17525
Designated Safeguarding Lead (DSL)	Charlotte Potter	07825 431 546 Charlotte.potter@theauroragroup.co.uk
Deputy DSL's	David Thomas (Principal)	David.thomas@theauroragroup.co.uk 07721 210 970
	Amy Thoreau (Head of School)	Amy.thoreau@theauroragroup.co.uk 07483 17525
	Ceri Price (Asst. Head)	Ceri.price@theauroragroup.co.uk 07483 528355
	Carly Skilton (Asst. Head)	Carly.Skilton@theauroragroup.co.uk 07483 528355
	Jamie Benson (Senco)	Jamie.Benson@theauroragroup.co.uk 07486 600857
	Paige Gilbert (Family Support Officer)	Paige.gilbert@theauroragroup.co.uk 07458 058 820
Out of office hours contact:	Charlotte Potter	charlotte.potter@theauroragroup.co.uk 07825 431 546

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ROLE/ORGANISATION	NAME	CONTACT DETAILS
Local Authority Designated Officer (LADO)	Local office	0300 123 1650 or email LADO@surreycc.gov.uk
Operations Director (acting as chair of governors)	Phil Jonas	Phil.Jonas@theauroragroup.co.uk 07770 072 870
	Kim Welsh	kim.welsh@theauroragroup.co.uk 07392 872 786
Aurora Safeguarding Lead	Kim Welsh	kim.welsh@theauroragroup.co.uk 07392 872 786
Aurora Quality Assurance Director	Lesley Dalglish	Lesley.Dalglish@theauroragroup.co.uk 07884 748 859
Channel helpline		020 7340 7264
How to report child abuse to the Local Council		https://www.gov.uk/report-child-abuse-to-local-council
C-SPA		0300 470 9100

In the event of an allegation against the Service Lead, you should contact the Operations Director. An allegation against an Operations Director should be reported to the Chief Operations Officer.

18. Local Procedures

18.1 External Agency Contact

Our Local Authority is Surrey County Council. It has the following contacts if you are concerned about a child and need to refer directly.

If you think that a child or young person is being abused or neglected call

Police (safeguarding) 101

Surrey Multi Agency Safeguarding Hub (MASH)/ Children's Single Point of Access (C-SPA) and
Tel 0300 470 9100 (9am-5pm Mon-Fri)

Out of Hours Duty Team: 01483 517898

Emergency Duty Team: 01452 614194

Child Social Care: cspa@surreycc.gov.uk

Adult Social Care: ascmash@surreycc.gov.uk

18.2 Site specific concerns

As we are a special needs service our children are more vulnerable to all forms of abuse.

This could be because

- Communication barriers and negative experiences of education/care in the past may make it harder for our children/families to disclose concerns.
- assumptions that indicators of possible abuse such as behaviour, mood and injury relate to the child's disability without further exploration;
- our pupils are more prone to peer group isolation than other children
- the potential for children with SEN and disabilities being disproportionately impacted by behaviours such as bullying, without outwardly showing any signs

As such we use a range of approaches such as:

- team meetings and briefings
- progress reviews and ongoing work to develop strong and supportive relationships to review possible risks and signs of abuse
- Staff will consider the needs of a child when responding to concerns of abuse or when taking a disclosure.
- Safeguarding learning opportunities within the curriculum will be appropriately differentiated to ensure all children can access it

Visitors

In addition to the checks outlined in the main policy, we will not invite into the site any speaker who is known to disseminate extremist views, and will carry out appropriate checks to ensure that any individual or organisation using site facilities is not seeking to disseminate extremist views or radicalise children or staff.

We positively vet those external agencies, individuals or speakers whom we engage to provide learning opportunities or experiences for our pupils. This includes checking that all external providers have appropriate DBS checks, viewing material that will be used beforehand and conducting a social media check on such agencies or individuals

18.3 Non-collection of children

If a child is not collected at the end of the session/day, the following procedure will apply:

If the child is transported to school by taxi we will telephone the relevant company to ascertain whether there is an issue with the taxi. If this is the case, we will contact the parent/carer to make them aware that their child will be late home.

If the child is transported to school by their parent/carer we will telephone them to ascertain the reason why they have not collected their child and when they will be able to do so or what alternative arrangements have been put in place. If we are not able to make contact with the parent/carer we will telephone the child's emergency contact.

If we are not able to make contact with the child's parent/carer or emergency contact we will contact Children's Services Duty Team to make them aware that the child has not been collected.

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At least two members of staff will remain on site with the child until such time as they have been collected by their parent/carer or a representative from Children's Services.

18.4 Missing pupils/children

The most senior member of staff on site must be notified immediately whenever a young person cannot be accounted for or is communicating that they may attempt to abscond.

The Site Lead will:

During:

- If a child leaves the school premises, staff should follow the child.
- If the child is not in eyesight of staff member and cannot be located within 15 minutes, the police must be informed.
- Make a dynamic risk assessment and prompt decision on whether to immediately inform the Police and/or the young person's parents/ carer. **Staff do not need to wait 15 minutes to call the police if they feel that the child is at risk of immediate danger.**
- Factors to be considered when assessing the risk:
 - The young person's health needs (e.g. Insulin dependent)
 - The young person's mental health state and history (e.g. known suicidal ideation)
 - The young person's risk of CCE / CSE
 - The young person's profile with regards to aggression and violence
 - Whether the young person is known to the Police or Children's Services
 - Age and cognitive level of the child
 - Time of day/night
 - Risk to the public
 - Is this the first incident of this nature or is there a known pattern/history of going missing
- Organise a search of the school site
- Organise a search of the local area
- Ensure there are clear means of communication to keep up to date on the situation (either through school mobile phones or walkie talkies)
- Gather information on the circumstances facing the young person at or about the last time they were seen, including their state of mind, general behaviour, and any issues they were thought or known to dealing with.
- Gather information in readiness to pass on to the Police, including home address, DOB and age, current clothing and footwear, general physical description, list of any medication being taken, any known information on other addresses regular visited by the young person.
- Maintain a written account and running record of all communications, decision making and when these decisions and actions have taken place.
- If the young person is LAC/CIN/CP – ensure the young person's social worker or the appropriate Duty Team with the local authority have been contacted.
- Record Police Reference Number, be a single point of contact for the Police or delegate this to DSL/DDSL

After:

- Ensure the incident is recorded on Engage and MyConcern, after the event.
- Communicate with all interested parties of the young person's safe return.
- Direct a debrief with the members of staff involved. Including updating/amending the PSP/RA, including a review of the provision in place
- Identify with the wider SLT whether this incident might be a trigger for an Interim Review of the young person's EHCP
- Identify with the DSL whether a referral should be made to Children's Services

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The Police might:

- Delay and wait, asking you to record the incident as a young person absent/ deliberately missing education without permission
- Escalate to an immediate search because the young person is vulnerable and missing.

18.5 Safeguarding Debrief

Any immediate safeguarding concerns are to be referred immediately to the DSL or DDSL. A member of the safeguarding team will ensure appropriate actions are taken.

Regular safeguarding meetings take place at Chaldon which are chaired by the DSL. Safeguarding is a weekly topic discussed in all SLT meetings. The site lead and other members of the safeguarding team are expected to attend these meetings where possible.