

Anti-Bullying Local Procedures Aurora Fairway School

Please refer to Main Policy A3 Anti-Bullying Policy

Appendix 2: Local Procedures: Aurora Fairway School

At Aurora Fairway we are committed to building a community where everyone feels safe, valued and respected, and where harm is addressed through understanding, accountability and repair.”

We actively promote kindness, respect and responsibility in all relationships, and we support young people to repair harm when things go wrong.

Our focus is on creating a culture of belonging, where differences are respected and everyone has a responsibility to keep our community safe.

When difficulties arise between students, we respond with curiosity, support and clear boundaries, helping young people learn safer ways to relate to others.

1. How to report bullying - children and young people

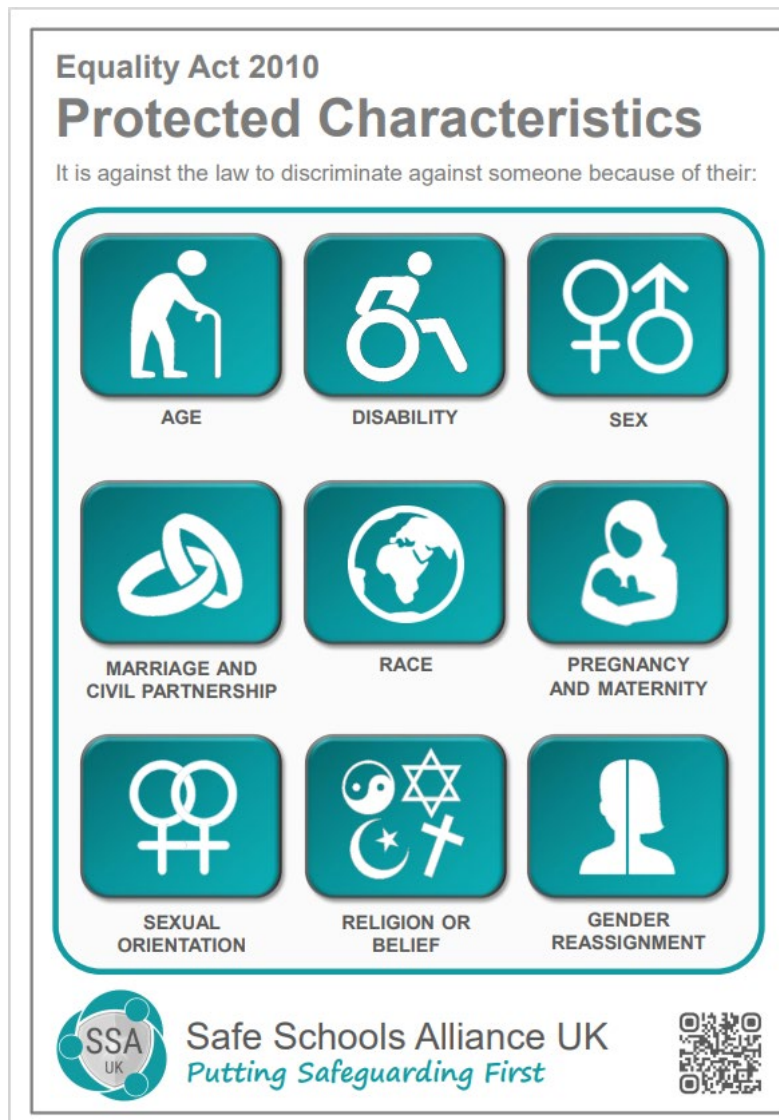
- Report to a staff member– such as a form tutor, key worker or DSL - Ms Campey or any other teacher and they will ensure action is taken.
- Report bullying by contacting a staff member via the school's email system, or you can text the DSL on 07795178291.
- You may have 1:1 therapy sessions, these are also appropriate forums to confidentially raise or report bullying.
- If you're not happy to say it face-to-face then you can email a staff member via the school's email system, or you can text the DSL on 07795178291.
- You can report it to a family member, such as a parent, and ask them to contact the school on your behalf.
- It is always best to tell someone at the school so we can do something about it. However, we understand if you don't feel comfortable talking to someone at the school. If so you can:
- Call ChildLine to speak with someone in confidence on 0800 1111

2. How staff report suspected bullying

- Any bullying incidents or potential bullying incidents should be logged as a behavior incident on Engage.
- The DSL should be informed by either email or conversation and if there is a Safeguarding concern, this will be cross referenced on My Concern.
- Staff will be vigilant for repeated or escalating incidents of bullying and report patterns to the DSL to ensure further strategies can be implemented.

3. Prejudice-based incidents

- A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored.
- These should be recorded as you would a behavioural incident on the secure management information system Engage and reported to the DSL.



4. Site initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

- A child friendly anti-bullying poster is clearly placed in every student space, it ensures all students understand what bullying is and know how to report it when they see it.
- The PSHE programme of study includes opportunities for students to understand about different types of bullying and what they can do to respond and prevent bullying.
- Tutorial time provides regular opportunities to discuss issues that may arise in class and for form tutors to target specific interventions

- Whole-school and year group assemblies help raise students' awareness of bullying and derogatory language.
- Difference and diversity are celebrated across the site through diverse displays, books and images. The whole site participates in events such as Anti-bullying week, Black History Month and LGBT History Month.
- The site values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible.
- Stereotypes are challenged by staff and students across the site, making use of stop and teach moments to educate and inform.
- Our restorative approach to behaviour management provides support to targets of bullying and helps those who show bullying behaviour to understand the consequences of their actions.
- Working with parents and carers, and in partnership with community organisations to tackle bullying where appropriate.