

## Anti-Bullying Local Procedures

### Aurora Charnwood School

**The service name has been changed to Aurora Charnwood School throughout and some job titled changes have also been changed.**

**This is Anti-Bullying Local Procedures for Charnwood School. For the Aurora Group Anti-Bullying Policy please refer to Anti-Bullying Policy.**

#### Local Procedures:

Aurora Charnwood School believe that every member of our school community has the right to be safe and happy and protected if they feel vulnerable. We have a no tolerance approach, and all members of our community are aware that bullying is unacceptable.

#### 1) How to report bullying - children and young people

- › Share your concern with a trusted member of staff that you work with such as a TA, teacher, Pastoral Manager, Deputy Headteacher or Headteacher.
- › Share your concern with your parent/carer who can also contact your teacher to discuss and resolve any issues.
- › You may want to speak to outside agencies in confidence e.g. Child Line 0800 1111

#### 2) How staff report suspected bullying

- › Any bullying incidents or potential bullying incidents should be logged as a behavior incident using the school management information system.
- › The DSL should be informed by either email or conversation and if there is a safeguarding concern this will be cross referenced on Myconcern.
- › Staff will be vigilant for repeated or escalating incidents of bullying and report patterns to the DSL, Deputy Headteacher and Headteacher to ensure further strategies can be implemented.

#### 3) Prejudice-based incidents

A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored.

These incidents will report in the same way as above.

#### 4. Local initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

- › Whole school approach which ensures all children, young people and staff understand and uphold the anti-bullying policy.
- › Supporting our children and young people to gain knowledge and understanding through PSHE curriculum, SMSC, RSE curriculum and includes opportunities to understand different types of bullying and what they can do to respond and prevent bullying.
- › The personalised approach to learning provides regular opportunities to discuss issues that may arise at school, and to target specific interventions.

- › Site assemblies/worships/group discussions help raise our children and young people's awareness of bullying and derogatory language.
- › Difference and diversity are celebrated across the site through displays, books, and images. All sites participate in events such as Anti-bullying week, Black History Month and LGBTQ+ History Month.
- › The school relational behaviour approach ensures expectations of ready, respectful and safe are embedded across localities, environments and the curriculum to ensure we are as inclusive as possible.
- › Stereotypes are challenged by staff and students across the site
- › Interventions support those who have been bullied, and the nature of these will depend on individual needs and circumstances. Some external support may be sourced e.g. CAMHS.
- › Working with parents and carers, and in partnership with community organisations, to improve awareness of bullying through individual support and information sharing where appropriate.]