

Admissions Policy

Beeches School

Policy Reference:	BBS2
Version Number:	9
Applies to:	Beeches School
Associated documents:	
Approved by:	Principal
Implementation date:	January 2026
Next review due by:	January 2027
<i>This policy has been reviewed to ensure it promotes safeguarding and does not present barriers to participation or disadvantage any protected groups</i>	

Introduction

Aurora Beeches School provides places for up to 60 students aged between 11 and 16 years. The policy of all Aurora College and Services follows a standard process adapted where required to meet the needs of the child/young person, their families and funding authorities.

The School caters for students with Education, Health and Care Plans (EHCP) for additional learning needs including Social Emotional and Mental Health needs/ASD/ADHD/PDA/ODD and will consider students age 11 to 16 years subject to a successful assessment process.

Admission Criteria

- Students will be aged between 11 and 16 years
- All students will have a statement of special educational needs or Education Health & Care Plan
- The EHCP will contain information about the student that enables the college to make an initial decision as to their ability to meet the student's needs
- Able to access and engage within a suitable academic peer group within the college
- Students may have specific or generalised learning difficulties
- There might be exceptional circumstances in which the Local Authority admits a student for a formal assessment

Admissions Process

Most students attending Aurora Beeches School will have been initially referred by their LA, some may come via a different route e.g. parental referral. If, after reviewing the information provided, the school believes that they can potentially meet the student's needs, then arrangements will be made with the LA for the parents / carers and student to visit the college and/or attend an assessment.

Students wishing to be admitted to the school can choose from a number of academic and vocational courses.

The initial visit will include a tour of the school and a meeting with the leadership team and key members of staff who may be involved in working with the young person. Visitors will have the opportunity to ask any questions they may have and will be given information about the nature of service provided at the school, the curriculum, therapeutic input as well as wider discussions about the ethos and vision of the school.

Assessments are tailored to the young person's individual needs. If appropriate, the student will attend on-site and join in a range of school activities, enabling staff to get to know them, assess their needs and suitability to access and engage with a peer group, initially plan their programmes of learning, helping to ensure that the school can meet the individual needs of the young person.

Aurora

It may also be a useful part of the process for school staff to conduct a home or current provider visit to engage with the student and parents and staff in their home environment – this may help to further identify the students support needs and will assist with the transition process into the new school placement.

Following these visits, we use all available information to decide whether we can appropriately meet the needs of the student and which tutor groups the prospective young person would fit into. There is no guarantee of a placement as we carefully match academic, emotional and behavioral suitability to our cohort and curriculum.

If all concerned are agreed that the young person's needs can be met at the service and that the young person and parent / carers are happy to name the service, arrangement will be made to progress to the next stage of the placements process. This next stage is typically offering a placement and engaging with the funding authority.

In all admission decisions, Aurora Beeches School will pay due regard to equal opportunities and diversity and the SEND reforms 2014. Aurora Beeches School will remain prepared to make reasonable adjustments to stated entry criteria to enable admission, where it is felt to be appropriate to do so

The service will provide the parents with information about the service, including general and regular info and prospectus.

Should funding agreement be reached, a place will be offered via the EHCP consultation process.

An admissions register is maintained by the school as per DfE regulations.

Review

This policy will be reviewed annually by the Principal.