Anti-Bullying Local Procedures
Aurora Vincent House School

Please refer to Main Policy A3 Anti-Bullying Policy

Appendix 2: Aurora Vincent House School Local Procedures:

1 How to report bullying - children and young people

- Report to a staff member– such as a form tutor, one of the safeguarding team, the Head or Deputy headteacher, or anyone you feel comfortable with.
- Report to parents/carers or a social worker if you have one.
- Call Child Line to speak with someone in confidence on 0800 1111

2 How staff report suspected bullying

- Any bullying incidents or potential bullying incidents should be logged under the category of "bullying" on Myconcern.
- The DSL should be informed immediately where possible in person.
- The site bullying log will be held on Myconcern and reviewed fortnightly as part of fortnightly safeguarding meetings with the DSL Team to recognise the significance of the incident as a safeguarding concern..

3 Prejudice-based incidents

A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored on MyConcern with DSL oversight.

4 Site initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

- A child friendly anti-bullying policy ensures all students understand and uphold the anti-bullying policy.
- The staff and curriculum promoting a culture of tolerance and understanding.
- The PSHE programme of study includes opportunities for students to understand about different types of bullying and what they can do to respond and prevent bullying.
- Our Thrive approach® aids prevention and then supports anyone involved.
- Inclusion in Anti-bullying week and associated events.
- Tutor time provides regular opportunities to discuss issues that may arise in class and for form teams to target specific interventions

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- Whole-school group assemblies help raise students' awareness of bullying and derogatory language
- Difference and diversity are celebrated across the site through diverse displays, books and images. The whole site participates in events including Anti-bullying week, Black History Month and LGBT History Month.
- The site values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible
- Stereotypes are challenged by staff and students across the site
- Student-led activities i.e. school council offer support to all and an opportunity for pupil voices to be heard.
- Restorative practices provide support to targets of bullying and those who show bullying behaviour.
- Students are continually involved in developing school-wide anti-bullying initiatives through consultation with tutor groups, student council and a range of surveys.
- Working with parents and carers, and in partnership with community organisations, to tackle bullying where appropriate.

5. Definition of bullying:

There is no legal definition of bullying. However, bullying is generally defined as behaviour that is intended to hurt, intimidate, humiliate or harm another person, either physically or emotionally. It is often repeated over time and may be directed at an individual or group because of a protected characteristic or perceived difference, such as race, religion, disability, gender, gender identity or sexual orientation.

Whilst bullying is typically characterised by repeated behaviour, the school recognises that a single serious incident may also be considered bullying where it has a significant impact on the victim, creates fear or distress, involves prejudice-based discrimination, or is of such severity that it causes substantial physical, emotional or psychological harm.

Bullying can take many forms, including but not limited to:

- Physical assault or intimidation
- Name-calling or verbal abuse
- Teasing, taunting or mocking
- Threats or coercion
- Social exclusion or spreading rumours
- Cyberbullying, including bullying via mobile phones, email, social media, online gaming platforms or instant messaging services
- Prejudice-based bullying related to race, religion, disability, sex, gender identity or sexual orientation

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