In total, 5 candidates were entered for between 2 and 6 exams public exams ${ }^{1}$. This gave us 25 possible entries at GCSE Foundation Level. The highest level for Foundation is a Grade 5.3 students were also entered for the Art Award which is accounted for in a separate table.

|  |  |  | Grade (9-1) $^{2}$ |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Board | Level | No. <br> Candidates | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| English | AQA | Foundation | 5 | 1 | 1 | 1 | $\mathbf{2}$ |  |
| Maths | OCR | Foundation | 5 |  | 2 |  | $\mathbf{2}$ | 1 |
| Biology | AQA | Foundation | 4 | 1 | 1 | 2 |  |  |
| Chemistry | AQA | Foundation | 4 | 1 | 1 | 2 |  |  |
| Physics | AQA | Foundation | 4 | 1 | 1 | 2 |  |  |
| Psychology | AQA | Foundation | 3 |  |  | 2 |  | 1 |

Resulting analysis is that all students received a GCSE Grade for every exam they were entered for.
This represents 100\% pass rate.
A break down of overall grades looks like the following:
16\% Grade 5 - Good Pass
24\% Grade 4 - Passing Grade
36\% Grade 3
16\% Grade 2

## 8\% Grade 1

$40 \%$ of grades achieved are considered passing grades; that is, those that are demanded of $6^{\text {th }}$ Forms and Colleges. However, all grades are recognised.

Individual student results show some very positive trends:

|  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0001 | 3 | 2 | 1 |  |  |
| 0004 |  |  | 3 | 2 | 1 |
| 0006 |  |  | 3 | 2 |  |
| 0007 | 1 | 4 | 1 |  |  |
| $0008^{3}$ |  |  | 1 |  | 1 |

[^0]Trinity College Arts Awards results were particularly pleasing.
3 candidates were entered - 2 for the Bronze (Level 1) Arts Award and 1 for the Silver (Level 2) Arts Award. All candidates were awarded at the level they were entered for. This represents a $100 \%$ pass rate. In addition, Arts Award Silver, Level 2 is the equivalent of a Grade 5 at GCSE


[^0]:    ${ }^{1}$ A sixth student who was dual registered was entered for and sat his English and Maths GCSE at Crawley College. He achieved Grade 5 in both.
    ${ }^{2}$ Higher GCSEs are marked from 9-1; Foundation tier from 5-1.
    ${ }^{3}$ Candidate was a persistent non-attender, often only attending one session per week and one session online.

